

Mr. Moody thought Dr. Atkinson's criticisms quite premature. What would be thought of a professor of higher mathematics entering an infant-school and upbraiding the teacher and pupils because of their inability to solve some difficult problem? We were gathered here to learn. If the Doctor who has just spoken has mastered the subject, if he possesses rare knowledge of the questions under discussion, he is just the one we have been looking for. The object of the Institute is to inquire, and as fast as it is obtained, to disseminate information in a department which has been criminally neglected. We have only just commenced this important study.

#### WHERE TO BEGIN.

Capt. H. H. Brown was the next speaker. His subject was, "Our Boys and How we Crucify them." He thought we should begin with our boys. It was of far greater importance to the world what is in the blood of a babe than in that of a pig. The education of a child begins away back in the ages. Let the old men and women go, and begin with the children—instruct those young people who are to become fathers and mothers. Boys come out of school ignorant of sexual physiology. The little they do learn in regard to it, is wrong knowledge. The proper instruction should begin on the mother's knee, and it should be continued by the teacher. Under our present defective methods we crucify them by holding them responsible, while they run into danger through ignorance. Modern civilization stimulates passional development. Still, people without a backbrain amount to little. Young men should be taught to feel proud of their animal nature, but they should also be taught to practice self-control. We can love without knowing sex, and men should be able to associate with women-kind without realizing that they are women. The necessity of beginning with our boys is illustrated in the fact that man represents force and in the present stage of development controls women. When women shall be allowed to control themselves all will go well. Woman represents the spiritual nature, and her natural tendencies lead to purity. Young men are willing to learn, and they should be properly informed, and then they should be held responsible for the children they beget. The murder of our late lamented president was due to enforced maternity. The parents of Guiteau should be held in a measure responsible, were they living. In some portions of China the statutes demand the execution of the father and mother of a murderer, as well as the murderer himself.

Quoting Herbert Spencer, Capt. Brown said—"The first duty of a young man is that of parentage, for the home comes before the state exists, and remains after that is destroyed, and therefore the duties of husband and father should be taught the boy before that of citizenship, and the good father will make a good citizen." Children should not leave school without a thorough knowledge of the marital relations. The first great duty of man is parentage, and he should give to the world a child better than himself. Let the necessity of such knowledge be recognized and the young people will acquire it. At the conclusion of Capt. Brown's address, a capital off-hand effort, the convention adjourned.

#### *The Meeting Wednesday Evening.*

The first evening of the convention was occupied with addresses by Prof. J. R. Buchanan, M.D., the well-known cerebral physiologist and anthropological writer, and Prof. Nelson Sizer, the widely-known phrenologist, connected with the house of Fowler & Wells.

#### WOMAN'S DUTIES AND RELATIONS.

The address of Dr. Buchanan was devoted to an exposition of the proper education of woman for the positions of matron, operative, teacher and physician, showing that her education should be more practical and humanitarian than the education of colleges has been, and that above all women should be profoundly instructed in all physiological and hygienic knowledge, for the want of which they now suffer so severely. Such an improvement in female education, he said, would be of more value to mankind than the Protestant Reformation or the American Declaration of Independence. Woman was the proper mistress of moral education and of everything in the sphere of love. She had a divine right to control maternity, and should be educated to control it wisely. The propagative power of the human race was excessive, and the continued propagation of evil was our greatest social curse. Legislation and public opinion favored this flood of evil, but the welfare of mankind required its check. Marriage should be restrained and limited if possible to those who desired children, and who were worthy of being reproduced, while the unfortunate unions, not based on love, but engendering hate, should be dissolved by law as social nuisances. Every facility should be given for just divorces as the conservative remedy for a great evil. Sciolists and bigots condemn divorce, instead of condemning the cruelty which makes it necessary; as well might they condemn the surgeon's knife, instead of condemning the murderous crime, which made an amputation necessary. To introduce these necessary reforms we needed a more developed purity in the public mind—a purity that knows nothing of pessimism and obscenity—the purity of the experienced mother, of the experienced physician, the scientist, the anatomist, the inspired artist, and the angels in heaven, to whom the human form appears, in its divine excellence, the embodiment of divine wisdom, in studying which we find the chart of progress to a higher social education.

#### PHYSIOLOGIC FACTS.

Prof. Nelson Sizer said: I remember hearing that a child is but a sheet of blank paper; a few of them are, and remain blank for life. We have a name for them beginning with I and ending with T; but children destined to act the part of active human beings, are like the blank paper, which is written all over with invisible ink that must be warmed into conspicuity. We inherit what we are. We inherit the tendency to, and possibility of culture. For forty years I have been studying heredity, and I want to speak of some of the peculiarities I have noticed. I sometimes meet people who are peculiarly blessed or cursed by special developments of hereditary influence. You may often see a child one part of whose head is from one parent and one from the other. A man with moderate sized features, who sits tall and stands short, is apt to be like his mother. A girl with a long and strong face from the corner of the eye to the corner of the mouth, has the father's face and her father's spirit, and wishes she had been born a boy. They make the best women in the world. A man who resembles his mother is likely to rule where he lives, or conversely, the rulers of the world have always been the special mothers' sons; Napoleon, Washington and Franklin resembled their mothers.

I have seen five cases where a black eye had been inherited from one parent and a blue eye from the other parent, nestled on either side of the same nose.