

Judging from its cartoons, in which the hideousness of dishonesty in office or disobedience to law is depicted, it must be somewhat of a terror to evil-doers. The serial story, "The world went very well then," by Walter B. Sant, is at present appearing in the *Weekly*. Timely illustrations and other features of interest add to the value of this "journal of civilization."

The School Newspaper, which is a monthly record of news and events for home and school reading, now in its thirteenth volume, is an admirable penny-paper. The July number contains, besides the record for the month, articles upon the "Eruption of Etna," "The Finding of the Mummy of one of the Pharaoh's in Egypt," "A Description of a Cyclone," etc.; also, under the heading of "Tales and Adventures," a collection of true stories such as children dearly love. "Hard words" are explained at the foot of the articles in which they occur.

THE *Chicago Current* always contains, in addition to editorials and serials, several short stories and essays, also a number of poems. It is thus a pleasant companion. Much may be said in its favour in regard to the independence, originality and cleanness of the literature which it publishes.

The English Illustrated Magazine for July is an extremely entertaining number, containing, among other important contributions, a descriptive article on Charles Kingsley and Eversley, with illustrations, the author being the Rev. William Harrison. Another article on "Handwriting," with many *fac similes*, possesses much more than a passing interest. Of the illustrations it is sufficient to say that they are as good as they always are. A new

serial story by Margaret Veley begins in this number.

The Popular Science Monthly for August opens with a richly illustrated article of great economic value on "Woods and their Destructive Fungi," by Mr. P. H. Dudley, a civil engineer, who has made special studies for several years of the structure of the woods most commonly employed in the arts, and of the agencies which contribute to their deterioration. In "The Extension of Scientific Teaching" Professor Huxley inquires how such education may be organized so as to secure breadth of culture without superficiality, and depth and precision of knowledge without narrowness. In "A Canadian Chapter in Agrarian Agitation," Mr. George Hes gives an interesting history of land tenures in Prince Edward Island. In "Genius and Precocity" Mr. James Sully considers to what extent men who have become eminent in particular branches of art and literature have given promise in early youth of their future ability. "The Causes of the Present Commercial Crisis," which extends throughout the world, are clearly set forth by M. Paul Leroy-Beaulieu. Dr. T. M. Coan gives an account of "The Mineral Springs of Eastern France." Professor Isaac Sharpless describes the astronomical methods for obtaining the correct time. "Recent Progress in Chemistry" is reviewed in a very instructive article, and an interesting one too, by Professor H. Carrington Bolton. Dr. Arnold Schafft considers the grounds on which "The Prediction of Natural Phenomena" can be depended upon, and the classes of predictions that may be regarded as trustworthy. The relations of "The Church and State Education" are considered in the Editor's Table.

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