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TO CORRESPONDENTS.

M. F. C.—Your communication should be accompanied by your name and address.

Editorials.

EXPANSION.

THE MCGILL GAZETTE has now been in being some nine years. It had at first a precarious existence, only a few of the more thoughtful of the graduates and undergraduates of McGill of those days, realized what an

important part it was destined to play in the history of our University. Gradually, however, it has succeeded in making its power felt until it has now come to be recognized as one of the most important factors which go to make up the educational system of our *alma mater*. The organ of the students, it is therefore the devoted friend of the University, a friend in the highest sense of the word, one who speaks kindly, yet candidly, of both merits and demerits.

Its continued existence, then, is happily no longer a matter of anxiety; it rests secure, on the one hand, in the universal recognition of its usefulness by the large number of students who annually flock in to the different faculties of the University, and, on the other, on a solid financial basis. We have only to concern ourselves now with the question—How can we increase its usefulness and add to its interest?

There are two colleges in this Province affiliated to McGill, and out of Montreal, into which we desire very much to see this paper introduced, Morrin and St. Francis. Towards McGill the students of these colleges look for final study and for graduation. How worthily these schools perform their functions, let the many men now graduates of McGill, but who pursued their studies in them, and who now adorn their professions in all parts of the Dominion, answer. These men, however, are to a great extent cut off from many of the advantages which a residence in a large city and an intercourse with a larger number of fellow-workers afford. They miss familiarity with the events that are transpiring in studentdom, and feel themselves more or less isolated in their work. To the students of these colleges THE GAZETTE would come, an open letter, putting them *au fait* upon all the subjects which from time to time agitate student life and which rouse into beneficial activity the student mind.

But these are not all, nor are they the greatest advantages to be derived from the paper being introduced into these schools. We should be very glad to publish regularly reports of the debating societies and all other societies which these schools support, and to receive literary contributions from them. We believe that this proposal will have much weight with the Principals of both Morrin and St. Francis, alive, as they are, to the wonderful help to the teacher a wisely directed stimulant to independent thought and effort on the part of the student, is. Another advantage is,