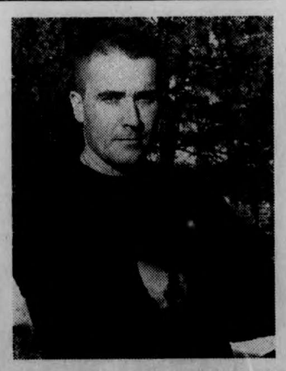
CAMPUS

people

John Rickard
UNB's soldier-scholar



History graduate student John Rickard is not much interested in sleep. With his first book soon to be published by Harper Collins, three more in the writing stage and a board game in development, Rickard says there are hardly enough hours in the day.

A life-long Fredericton resident, Rickard was born to Carol McQuade and Robert Rickard in 1969 and attended Fredericton High School. At FHS, Rickard was was a quarterback, running-back and wide reciever on the championship football teams; with which he recently concluded his sixth season as a member of the coaching staff, leading "his boys" to the provincial title.

Although recruited for football by several schools, Rickard opted to attend Mount Allison, "It was an academic decision, really. They had a decent team, but they had the reputation for academic excellence," said Rickard.

After an excellent first season, Rickard separated his shoulder on the playing field in his second year and returned to Fredericton to attend UNB. He subsequently attended both UNB and Mt. A., graduating from Mt. A. with a BA in honours History after having played on the Mounties Vanier Cup Finals team.

From Mt. A., Rickard returned to UNB where he recently completed his MA under Marc Milner in the Department of History. His thesis, *Patton and Static Warfare*, has been accepted for publication by Harper Collins and renowned author and historian, Carlo D'Este is currently writing the forward to the book.

"Patton was the greatest fighting general of World War II, and the most readable and interesting to book," said Rickard of his decision to focus his thesis on Patton's Lorraine campaign.

Rickard was recently accepted into a PhD program in History, where he will be focusing on the Canadian military in the second world war. At the same time, he is currently a Private in the Canadian Armed Forces Reserve, serving with the First Battalion, First Royal New Brunswick Regiment. On the strength of his performance in his basic infantry training, where he received the Top Candidate Award in the QL3 Phase, Rickard has been selected for officer training beginning in May 1997.

"I love serving in the Forces," said Rickard, "and it's especially significant when you consider that 1RNBR used to be the Carleton and York Regiment, with which family members of mine served during the Second World War."

As for his decision to study at UNB, Rickard said that "UNB's military history program is excellent — lots of universities offer military courses, but UNB is really the top in the select group of three universities which recieve funding from the Department of National Defense," he said, referring to the Military & Strategic Studies program and similar offerings at Wilfrid Laurier and the University of Calgary.

Asked to describe himself, Rickard stated that he is "driven, focused and generally happy. I'm a tolerant conservative with strong personal views and ethics. Loyalty is also a big thing got me..."

Rickard has much in the works for the future, including a novel, a book on Patton's Battle of the Bulge campaign, a pictorial history of famous battlefields, a board game and continued work as a member of SUB Staff. Beyond that?

"Maybe I'll take a day and watch some movies with Rommel. Rommel loves John Wayne," he said, referring to his pet "dawg."

Photo and Story by Pat FitzPatrick

Asthma: no room to breathe

body spirit

Asthma affects ten per cent of adults. Although twice as many people have the condition as children, many lose the symptoms during their teenage years. In some, the condition may reappear if they start smoking. Symptoms of asthma include wheezing, chest tightness, shortness of breath, cough and poor athletic endurance. These symptoms vary from person to person and can change through the course of a day. Frequent colds and congestion may indicate asthma. Some people have the condition but don't experience the wheezing.

Asthma is treated mainly with inhaled medications from puffers. There are two types of medication: preventer medication (such as Ventolin or Bricanyl) is used on a regular basis to reduce inflammation in the airways; the second type of medication is relievers (such as Beclovent or Beclofort.) Relievers are used to control the narrowing of the airways that results from constriction of the airway muscles.

The overuse of relievers has led to hypersensitivity of airways and may cause death. If the asthmatic is using reliever medication more than once a day. Recent research has strongly suggested the use of preventative steroids inhaled medication to reduce the inflammatory changes which occur in asthmatics.

If you have asthma, it is a good idea to have a plan to deal with exacerbations of their symptoms. This usually includes self-testing with a peak flow meter and increasing the preventative medications.

Asthmatic symptoms may be aggravated by environmental respiratory irritants such as tobacco smoke and pollution or by aero allergens such as furred pets (especially cats) and dust mites. Occupational agents such as fumes, dust and latex can also irritate asthma symptoms.

Viral infections may frequently trigger an asthmatic attack due to increased airway irritation, but for the most part, asthmatics do not need antibiotics for their symptoms. One of the primary goals of therapy is to obtain the best results possible on an individual basis on the fewest symptoms, minimal interference with daily living and the least need for reliever medications.

Student Health Centre Staff

IN RESIDENCE

Back in class... so here we go again, shuffling back down the hallway, to a bedroom and toilet that went unseen for three weeks. Thoughts run through heads, people think "ah! it's good to be back."

Of course it is. After a few weeks of being home, and having your family cook for you, let you sleep in, and have your nice private bedroom, it's great to get back to see your room. Upon returning, one sees the roommate, with whom just a few weeks ago a massive argument erupted which may or may not have ended up with you throwing a pair of very smelly running shoes across the room to settle on a pillow other than your own.

For many, the return to the grind brings a new room. Perhaps it is a new roommate, a single or maybe you just got tired of having to put up with those unidentifiable (and some not so unidentifiable) sounds that come from the room next door at all hours of the night.

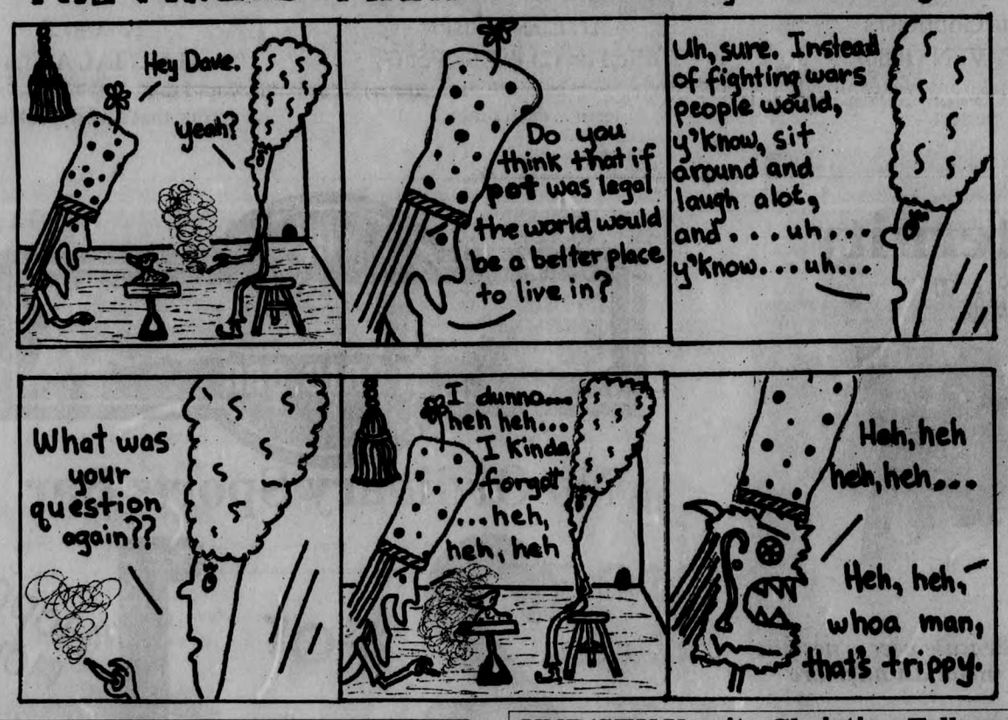
The other great part about being back is the food. Mmm, mm, menu time. For many this is a treat because experience tells that your body feels better when you eat on a regular schedule. For others, who had a more "liquid" Christmas (I think you know what I mean), the return to a steady diet will probably help get rid of those mysterious dark circles that somehow appeared under your eyes over the past holiday.

I guess there are some things that everybody missed. Like having water poured under your door or coming home to find your pillowcase reeking of a mysterious and rather stinky cologne. And how can one not miss the constant clicking of a computer as your roommate pursues the never ending quest of having a perfect "Sim City." Yep, its good to be back.

Helpful hints:
*don't forget to check your marks
*don't forget to register
*after purchasing books, it is helpful to read them
*just because it seems like courses are easy now, remember that is what you though at the start of last term too
*buy a christmas gift for your proctor/don (its not too late)
*if you hang out your window, check for ice first

Anthony Davis is Residence Correspondant, anthony.davis@unb.ca

THE PHILOSOPHER'S STONE by Hermes Trismegistus



NOTICE

Changes in Plagiarism regulations

Students have the right to appeal charges of deliberated plagiarism and charges of plagiarism deemed to be the result of genuine misunderstanding. Appeals are heard by the Senate Student Standings and Promotions Committee who carefully consider each case of plagiarism are referred to the Student Standings and Promotions Committee (SS&P) for decision.

During the 1995-96 year, decisions made by the Student Standings and Promotions Committee included assigning grades of "F" in the course and "F" in the assignment plagiarized provided the assignment was repeated satisfactorily. In cases where the repeated assignment was not satisfactory grades of "F" in the course were recorded.

SS&P views acts of plagiarism as a serious academic offence, and takes a firm stand against this type of activity. SS&P also hears all cases involving charges of academic offence including charges of plagiarism. In 1995-96, SS&P assigned final grades of "F" in courses for cheating in several cases, notations of academic offence were placed on student records, and students were suspended from the University.

Students are urged to seek clarification from their professors if they are unclear what constitutes plagiarism in a course.

November 1996

Senate Revises Regulations Governing Plagiarism

The University Senate establishes the academic regulations which appear in the University calendar. These regulations include a section on academic offences - definitions, process for handling such cases and penalties that may be imposed. The relevant section that governs academic offences of plagiarism was recently revised and now reads as follows. Please note that these revisions are effective immediately including the penalties that may be imposed for acts of deliberate plagiarism.

Page B.14, 1996-97 Undergraduate Calendar

A. PLAGIARISM

Plagiarism includes:

(a) quoting verbatim or almost verbatim from a source (such as copyrighted material notes, letters, business entries, computer materials, etc.) without acknowledgment;

(b) adopting someone else's line of thought, argument, arrangement, or supporting evidence (such as, for example, statistics, bibliographies, etc.) without indicating such dependence;

(c) submitting someone else's work, in whatever form (film, workbook, artwork, computer materials, etc.) without acknowledge;

(d) knowingly representing as one's own work any idea of another.

NOTE: In courses which include group work, the instructor must define and warn against plagiarism in group work. Unless an act of plagiarism is identified clearly with an individual student or students, a penalty may be imposed on all members of the group.

(1) Procedures:

(a) In the case of plagiarism, the instructor must make every reasonable effort to discuss the case with the student or group and follow one of two courses of action.

(i) If the instructor is satisfied that the plagiarism was the result of genuine misunderstanding, the instructor shall submit the student's name to the Registrar who shall advise the appropriate Dean, and the Chair of the student's program or Department where applicable. The Registrar shall notify the student by registered letter of the regulations governing plagiarism, the possible consequences, the student's right to appeal, the right to appear before the appropriate Appeals Committee, and the procedures involved. While a case of genuine misunderstanding will not be considered a student's first offence, a second plea of ignorance by the student will be so considered. A student appealing the instructor's decision must do so in writing within three weeks of the date of the Registrar's notification. The student is urged to submit to the appropriate Appeals Committee a written statement regarding the case.

(ii) In the case of plagiarism resulting from genuine misunderstanding, the instructor may permit the student to submit a genuine piece of work to be graded in place of the one plagiarised.

If the student does not appeal, the time allowed for submission of work is three weeks from the date of the Registrar's letter of notification.

In the case of an appeal, where the instructor's decision is upheld, the period of time allowed for submission is as determined by the appropriate Appeals Committee.

(iii) If the instructor decides that the plagiarism was deliberate, the instructor shall submit the student's name and relevant evidence to the Registrar, who will advise the Dean, and the Chair of the student's program or department where applicable. The Registrar shall notify the student by registered letter of the regulations, the right to appeal, the right to appear, and the procedures involved. The student is urged to submit to the Committee a written statement regarding the case. A student appealing the instructor's decision, must do in writing within three weeks of the date of the Registrar's letter of notification.

At the discretion of the Registrar, cases may be referred to the appropriate Committee for review and action. The Registrar shall inform the student by registered letter of the referral to the Committee, and the wish of the Committee that the student be present when the case is heard.

(2) Penalties for Deliberate Plagiarism

In a case of deliberate plagiarism, the penalties are:

(b) First Offence: If the student does not appeal, or if, on appeal, the Committee upholds the instructor's decision:

(i) The student will receive a grade of F (zero) on the piece of work.

(ii) The student may be required to submit a satisfactory and genuine piece of work to replace the one involving plagiarism. If the assignment is not resubmitted or is unsatisfactory, the student will receive a grade of (zero) in the course.

Note: If this penalty is assessed, the period of time allowed for the submission of the work will be determined by the Registrar in consultation with the faculty member making the charge, and, where appropriate, the Committee.

Students wishing to transfer to *programs other than education*

A student wanting to transfer to another degree program must apply in writing to the Registrar for permission to do so, preferably before March 31st. Applications received after that date will be considered provided space is available. It is recommended that transfer applications for degree programs requiring special forms, i.e. Bachelor of Nursing and Bachelor of Physical Education, be submitted EARLY. Applications to transfer are available at the Registrar's Office on both campuses. January 31st is the deadline for BEd applications. Contact the Faculty of Law for their policy.

ATTENTION: ARTS GRADUATES

Think you're graduating in May? Better check with us before you invite your folks... Drop by the Dean of Arts Office (Tilley 22) and fill out a graduate check form to have your requirements assessed - preferably before Jan. 19th (the last day to add courses). If your are planning to graduate next year, you should fill out a graduation check form this semester in order to ensure that you are taking the correct courses for 1997-98. Remember, we cannot help you in May if you do not have the right number of credits. So please talk to us as soon as possible if you have any questions about your academic standing.

Dean of Arts Office, Tilley Room 22. Phone: 453-4655.

The Dean of Residence Office

is Sponsoring An Information Session For Applicants interested in becoming a

Proctor or Academic Resources Person in the UNB Residence Community

Sunday, January 26th at 7:00 P.M. in the Auditorium of Marshall d'Avary Hall

Application packages will be distributed at the session and are available from the Dean of Residence Office

UNB/STU Varsity Christian Fellowship

This Week at ivcf: Guest Speaker Harry Kitz, the chairman of Citizens for Public Justice will discuss social action and Christian responsibility.

Where: Alumni Memorial Lounge, Alumni Memorial Building.

When: Thursday Eve. @ 7:30 - 9:00

Check out our web page located at: www.unb.ca/web/ivcf

Important notes from the Registrar

A student wanting to transfer to another degree program must apply in writing to the Registrar for permission to do so, preferably before March 31. Applications received after that date will be considered provided space is available. It is recommended that transfer applications for degree programs requiring special forms, i.e. Nursing and Physical Education (Kinesiology), be submitted Early. Applications to transfer are available at the Registrar's office on both campuses. January 31 is the deadline for BEd applications. Contact the Faculty of Law for their policy.

BEd Deadline January 31. The deadline date for applications to the BEd consecutive and BEd concurrent programs is January 31, not March 31. Students are invited in their final year of the BA, BCS, BSc, BPE, or BBA programs are invited to apply to the BEd consecutive. Students in their first or second year of the BA, BSc, BBA, BPE (BKin), or BCS programs, are eligible to apply to the BEd concurrent program. Please consult the undergraduate calendar or contact Diane Shannon, Faculty of Education (453-3527), for further details. Applications, transfer request forms, and BEd supplementary forms are available at the Registrar's Office.