

2. This average is no criterion of the condition of the school. In addition to the above reason, the date of the opening, for the lowness of the figures, I may state as follows:—

May 1, there were only 7 children on the roll.

" 8,	" "	12	" "
" 15,	" "	13	" "
" 22,	" "	14	" "

There was no addition till—

August 28, when the number was 16, remaining so till

October 23,	" "	18,
" 30,	" "	23,
Nov. 6,	" "	24,
" 13,	" "	25,
" 20,	" "	28,
Dec. 4,	" "	31,
" 11,	" "	32,
" 18,	" "	33.

It will be noticed that although the average appears small, it is satisfactorily accounted for, and that the above statement indicates continuous progress. This fraction shews the number of Sundays during which the school has assembled; and this remark applies to the estimates in Nos. 21 and 22 of your form of Statistical Return.

4. A greater number of teachers (ladies) could be procured, if required: the only male teacher is myself.

5. There are no children, or but one or two, who come under the denomination of infants. And I may be permitted to remark here, with respect to classification, that it should be regulated, not according to the *ages* of the children, but according to their mental calibre, their attainments, and their progress. It is of great importance, too, that the youngest, the dullest, and the most ignorant should be placed under the control of *able* teachers, and by no means submitted to the charge of older children. It is of vital consequence that the seed be *well sown*: the subsequent watering and cultivation are comparatively easy. Such children may be profitably, and agreeably to themselves, instructed by means of pictures: e.g. on Good Friday or on Easter Sunday, &c., by pictures illustrative of the great events commemorated on those days; and by pointing to the different figures and their