

- JEVONS**, on research methods, 21.
- JUDGMENT**: as a method-ideal, 24; absolute and probable, 42; teaching of, 43, 83-4, 86.
- LABORATORY**: and real experience, 34, 80; over emphasised, 35; over worked, 34-5; pedagogical, 66-7.
- MANN**, on pure and applied science, 25.
- McMURRAY**: on science and progress, 68; on subject matter, 47-8.
- METHOD**: defined, 17; of agreement, 39, 41, 84, 91-2; of application, 25, 91-2; of concomitant variation, 39, 84, 85; of difference, 39, 41, 84, 89; of observation, 37-8; of science and life, 14, 19-27; training in, 47, 51, 107-9.
- METHOD-HABIT**: defined, 17-18; and the curriculum, 73; and knowledge, 46; in algebra, 70-1; in geometry, 71; lack of teaching, 70; transference of, 18.
- METHOD-IDEAL**: nature of, 13-1; of science and life, 19-27; of problem-finding, 21-2; of judgment, 24, 42; transference of, 19.
- OBSERVATION**: as a method-habit, 23-4, 37-8, 77, 81-2, 97; in science and life, 22-23.
- O'SHEA**, on formal discipline, 12.
- PRELIMINARY LIST**: nature of, 32; use of in life, 35; use in school, 32, 84, 88, 91; transference of, 33-4.
- PROBABILITY**: of inference, 23, 32, 83-4; transference of, 31.
- PROBLEMS**, of abstractions and application, 31.
- PROBLEM-FINDING**: conditions of, 28; in science and life, 21-2; in school, 29-31, 79-80.
- QUALITATIVE EXPERIMENT**, 39-40, 84-5.
- QUANTITATIVE EXPERIMENT**, 39-40, 85.
- SOCIAL ACTIVITY**, and state education, 8-9; and science teaching, 62.
- TERMINOLOGY**, discussion of, 95-6.
- THORNDIKE**, on authoritative evidence, 35.
- TRANSFERENCE**: of habit, 11-14; of knowledge, 53-4; of method-habit, 13-4, 18-9, 23, 31, 36, 38, 41-2, 44-5, 61; of method-ideal, 19, 42.
- UNIVERSITY**, and the science course, 60-1, 65-9.
- UNDIFFERENTIATED**, science course, 56-9, 98-100.
- VOCATIONAL TRAINING**, 15.
- WELTON**: on educational aims, 7; on practical hypotheses, 26; on just judgment, 43, 83; on dictated experiments, 83.