

PREFACE

Each grammatical point is illustrated with a few simple examples, all of them based upon the expressions and the vocabulary with which the student has become familiar during his first year.

The grammar is practical. It has been composed, revised and tested right in the class-room. The authors have tried to put into it their long experience as teachers and students of problems and methods connected with the teaching of modern languages.

To give abundant opportunity for drill, each division or subdivision contains a set of exercises both in French and English into French. These will be found a valuable help to teachers in clinching understanding of grammatical points and in furnishing concrete applications of all rules.

Each chapter ends with a questionnaire in French as a suggestion to teachers of the type of questions that may be asked of students after the study of the rules contained in the chapter.

A French-English and English-French vocabulary has been added to make the use of the book easier either as a reference or as a text-book.

The typography has been so arranged that the various parts of the work are in clear contrast to each other. Bold face and italic type are used to emphasize important points and the arrangement is so simple that once grasped, it is very easy to pick out the various elements on the page.

We trust that teachers of French will find this grammar as helpful and as useful as we have attempted to make it. It is also our fond hope that it will encourage all teachers to use the foreign tongue in the class-room. It is not only an efficient use of the teaching time, but it has stimulated students to develop their ability to speak and to understand