

ing spirit of the age very properly demands on the part of those who would become educators of youth, the Normal School Masters are compelled to supplement, by lectures on the different branches of study embraced in an ordinary English Education, the early training or want of training of those who enter its walls. Every lecture, therefore, given in the Normal School is delivered with a two-fold object:—

- 1st. To convey to the class of students-in-training a certain amount of information on the subject on which it treats; and
- 2nd. To give this information in such a manner, that making the necessary allowance for differences of age and attainments, it may serve as a *model* of the method in which the same subject is to be discussed before a class of children.

**GENERAL REGULATIONS IN REGARD TO
THE NORMAL SCHOOL FOR THE PROVINCE OF ONTARIO,
AND THE COURSE OF STUDY THEREIN.**

(Adopted by the Council of Public Instruction.)

I. The sole object of the Normal School for Ontario is to prepare students for the profession of Teacher. In addition to the course of lectures on the subjects required for First and Second Class Provincial Certificates, students have the advantage of practice in the Model School under the direct supervision of the Principal and Masters of the Normal School, and the teachers of the various divisions.

II. The semi-annual sessions of the Normal School are as follows: (1) The Winter Session commences on the 8th day of January, and closes on the 15th day of June. (2) The Autumn Session commences on the 8th day of August and closes on the 22nd day of December.

[If the days of opening fall on Sunday, the Session will begin on Monday.]

III. A Normal School course—varying in length according to ability of students—with requisite practice in the Model School, and a certificate of attendance and aptitude to teach, enables a student to present himself before the Board of Examiners as a candidate for a First or Second Class Certificate, without spending in the one case *five* years, in the other *three* years in the actual teaching of a school.

IV. Applicants for admission to the Normal School, if females, must be seventeen years of age; if males, eighteen years.

V. Applications for admission accompanied with certificate of moral character, dated within three months of its presentation, signed by a clergyman or member of the religious persuasion with which the applicant is connected, must be made at the Department of Education, on the 8th day of January and of August in each year. No applications will be received, if made after the ninth day of these months.

VI. Candidates must pass the prescribed entrance examination, sign a declaration of their intention to devote themselves to the profession of school teaching, and state that their object in coming to the Normal School is to qualify themselves better for the important duties of that profession.

VII. The students are arranged in two divisions—the first and the second. The latter of these is subdivided into a junior and a senior section.

VIII. The classification in each division is based upon the entrance examination, and continued according to the result of monthly examinations, which determine the status of the students.

IX. Those students only shall be eligible to compete for First or Second Class Provincial Certificates, who shall have successfully passed a terminal examination in the subjects prescribed in the programme, and received a Normal School Certificate.

X. Upon these conditions, candidates are admitted to the advantages of the Institution without any charge, either for tuition or the use of the Library. The books which they may be required to use in the School are supplied at a reduced rate.

XI. The Teachers-in-training must lodge and board in the city, in such houses and under such regulations as are approved of by the Council of Public Instruction. The cost of board ranges from \$2 to \$3 per week.

**STAFF OF TEACHERS.
NORMAL AND MODEL SCHOOLS FOR ONTARIO.
NORMAL SCHOOL.**

- THE REV. H. W. DAVIES, D.D.,..... PRINCIPAL.
- J. CARLYLE, ESQ., M.D.,..... MATHEMATICAL MASTER.
- T. KIRKLAND, ESQ., M.A.,..... SCIENCE-MASTER.
- J. GEORGE HODGINS, ESQ., LL.D.,..... SCHOOL-LAW LECTURER.
- W. ARMSTRONG, ESQ., C.E.,..... DRAWING-MASTER.
- MR. H. F. SEFTON,..... MUSIC-MASTER.
- MR. S. CLARE,..... WRITING MASTER.

MODEL SCHOOL.

- MRS. CULLEN,..... HEAD-MISTRESS.
- MISS JONES,..... TEACHER OF 2nd DIV.
- MISS ADAMS,..... " 3rd "
- MR. HUGHES,..... HEAD-MASTER.
- MR. SCOTT,..... TEACHER OF 2nd DIV.
- MR. MCPHEDRAIN,..... " 3rd "
- MAJOR GOODWIN,..... TEACHER OF GYMNASTICS
AND CALISTHENICS.

I.—ENTRANCE EXAMINATION FOR SECOND DIVISION.

SUBJECTS.	The applicant must—
READING.....	Read with ease any ordinary prose passage.
SPELLING.....	Spell correctly. The written examination papers will be read with special regard to spelling.
WRITING.....	Write legibly and neatly.
ETYMOLOGY.....	Know the <i>prefixes</i> and <i>affixes</i> .
GRAMMAR.....	Know the elements and be able to parse with application of rules any prose sentence. Be able to analyze any ordinary prose passage from the Readers.
COMPOSITION.....	Write an ordinary business letter.
GEOGRAPHY.....	Know the definitions, the outlines of the physical geography of AMERICA and EUROPE; the outlines of political geography generally—that of CANADA, of AMERICA, and of EUROPE more particularly.
HISTORY.....	Know the outlines of <i>ancient</i> and <i>modern</i> , and the introductory part of History of CANADA.
ARITHMETIC.....	Be acquainted with Notation, Numeration, Simple and Compound rules, G. C. M., L. C. M., Fractions and Proportion.
MENSURATION.....	Be familiar with the mensuration of the Square, Rectangle and Triangle.
ALGEBRA.....	Be acquainted with authorized text book to page 43.

II.—COURSE OF STUDY IN JUNIOR SECTION OF SECOND DIVISION.

SUBJECTS.	
READING.....	In Fourth Book.
SPELLING.....	Dictation and oral.
WRITING.....	Under supervision of Writing-master.
ETYMOLOGY.....	Prefixes, Affixes, and principal root words.
GRAMMAR.....	The Introductory Grammar.
COMPOSITION.....	Writing official and business letters and elementary composition.
GEOGRAPHY.....	Mathematical, physical and political.
HISTORY.....	Outlines of General History.
ARITHMETIC.....	To Proportion inclusive, together with Mental Arithmetic.
MENSURATION.....	Square, rectangle and triangle.
ALGEBRA.....	To simple equations.
NAT. PHILOSOPHY...	The properties of matter. Elements of Statics.
PHYSIOLOGY.....	General view.
EUCLID.....	Book I.
EDUCATION.....	Attendance at lectures.
DRAWING.....	Elementary.
MUSIC.....	Practice in Vocal Music.