

- Encourage national governments to develop incentives for teachers and volunteers **working in formal and informal educational settings** that will address the shortfall of qualified teaching staff **among the most marginalized communities**.
- **Help governments develop incentives and a program for keeping kids, and especially girls, in school. This may include reward programs, youth employment strategies, vocational training programs and job creation programs based on a minimum level of education. It should also include a national campaign that demonstrates the benefits of an education to sensitize parents and communities to this.**
- Promote the development of "Breakfast Clubs" and basic health care programs in pre- and primary schools, supported by **CIDA in partnership with** Canadian or indigenous NGOs, corporate sponsors **and government**.
- Provide transportation for children attending school in remote regions with the help of corporate sponsors.
- **Develop an 'adopt-a-school' program whereby individuals, communities or corporations in the host country or Canada, sponsor Teacher and Student kits for an individual school. Each kit would provide the resources needed to function in a school, including student notebooks, pencils, erasers, etc.**
- Foster traveling workshops for teachers, **and a national network through which teachers can provide support to one another, share resources and ideas.**
- Capitalize on Canada's experience and technical expertise in providing education in remote areas to support both basic education and increase access to information technology for diverse groups and communities.

And at home:

- Live up to Canada's commitment to increase its aid budget and allocate a certain percentage to support an educational and curriculum reform process and programs in the Americas as a priority.
- Improves CIDA's mechanisms for delivering basic education.
- Encourage Industry Canada and HRDC to support Canadian institutions, NGOs and training companies to work on education in the Americas.