

2. Education

The role of education in developing knowledge and sympathetic understanding of the Commonwealth is crucial. The Commission therefore suggests that the following recommendations be made to the next Commonwealth Education Conference:

- (a) That in Commonwealth countries where curricula are centrally determined, Ministers of Education ensure that appropriate consideration be given to study of the Commonwealth and its member countries and that where curricula are not centrally determined, the attention of those responsible be drawn to the need for such studies.
- (b) That national and regional examining bodies be urged to include questions about the Commonwealth in all appropriate examinations.
- (c) That member governments be invited to establish, in however modest a form at first, resource and information centres to provide materials for teaching about the Commonwealth.
- (d) That in the schools of member countries the most imaginative use be made of Commonwealth Day as well as the national days of other Commonwealth countries.
- (e) That provision for the movement of teachers and educational administrators among Commonwealth countries be actively extended.
- (f) That the fullest possible use be made in schools of such returning teachers and administrators, as well as returning NGO volunteers, in order to pass on their experiences to teachers and students.
- (g) That the Commonwealth Foundation be encouraged to give further consideration to the establishment of a Commonwealth association or associations of teachers.