

" You think I am dead,"
The quick grass said,
" Because I have started with stem and blade!
But under the ground
I am safe and sound,
With the snow's thick blanket over me laid.
I'm all alive and ready to shoot,
Should the spring of the year
Come dancing here—
But I pity the flowers, without branch or root."

" You think I am dead,"
A soft voice said,
" Because not a branch or root I own!
I never have died,
But close I hide,
In a plummy seed that the wind has sown.
Patient I wait through the long winter hours;
You will see me again—
I shall laugh at you then,
Out of the eyes of a hundred flowers."

—Edith M. Thomas in *St. Nicholas*.

RECITATION The Aged Tree-Planter.

Hadrian, the Emperor,
Travelled once in Palestine,
Where the palm and cedar grew,
And the hills were clad in vine.

There he saw an aged man
Plant a sapling by the way;
Wondering, the monarch bade
That the royal train delay:

" Friend, how many are thy years?"
And the aged man replied:
" For a hundred years, O Sire,
Doth thy servant here abide."

" And thou plantest," said the king,
" With thy feeble hands a tree?
Canst thou hope that of the figs
One will ever nourish thee?"

" Sire, if not for me the fruit,
Let it be for later men;
As I ate of others' toil,
I would render back again."

Like the planter of the east,
May we on this Arbor Day
Plant, our debt of gratitude
To the human race to pay.

—Ida A. Ahlborn.

SONG "Scatter Seeds of Kindness."

A general talk on How Arbor Day may be made
Interesting, Profitable and Useful to both school and
district.

Vote on the naming of each tree.

SINGING God Save the Queen.

When the exercises in the school have closed, the
teachers and scholars, with the visitors, will march to
the grounds where the planting of trees and flowers
will begin.

It is suggested that the older pupils select (under
the direction of their teacher or parents) suitable
trees, and the younger scholars flowers, for planting.

Closing song to be sung on the grounds: Work,
for the Night is Coming.

TALKS WITH TEACHERS.

Observe Arbor Day, not as a holiday, but in some
substantial way that will be of permanent benefit to
the district. Improve the grounds or the appearance
of the school-room. Be in earnest yourself and your
example will infect your pupils, who, in their turn,
will interest the parents. Get all to take an interest,
and in proportion as you do this will the benefit to
the school be apparent.

If your grounds are not fenced, make an effort to
have the work done. If you cannot succeed in this
the present year, the effort will make it easier for
you or some other teacher to have it done another
year. If the premises are not suitable to have any
work done outside, see what can be done inside.
Above all, by means of a programme or lessons
specially prepared, strive to impress upon your pupils
the importance of the work and the day. "Be in
earnest and you will succeed."

As the spring advances direct the special attention
of your pupils to plant life. Observe yourself and
lead them to observe. Attend the Summer School
of Science if you can.

Some teachers are in doubt as to what to do in the
case of pupils suspected to have contracted contagious
diseases. A doubt often arises and the safest course
to pursue in such cases is to temporarily suspend
such pupil, pending a report to the trustees, after
which the teacher's responsibility ceases, except as to
following the directions of the board. The teacher
should, in such case of suspension, deal gently with
the pupil and not give greater publicity to the matter
than is needful until the doubt is removed. The
teacher should not re-admit a pupil who has been
exposed to contagion without a doctor's certificate.

CANADIAN NEWSPAPER DIRECTORY.—A. McKim & Co.,
of Montreal, have just published a newspaper directory of the
Dominion. It gives a brief but excellent account of the rise
and progress of the leading papers of our country. One is
surprised at the number and variety of dailies, weeklies and
other periodicals issued in such a new country. There are
26 devoted to agriculture, 34 to societies, 10 to law, 15 to
medicine, 15 to temperance, 32 to literature, 5 to education,
29 to colleges and 43 to trade, besides many others. Nova
Scotia has 80; New Brunswick, 43; Ontario, 573; Quebec, 209.

Hech mon! Hae ye no read the Epistles o' Airlie? Whaur
hae ye been leevin' gin ye hae na heard tell o' Hugh Airlie?
Ma conscience, but its a gran' buik—no that lairge ye ken, for
it's no but 25 cents, but fu' o' hamely cracks an' pawky screeds
aboot ane thing an' anither in guid braid Scotch. Mon, whan
I got thon buik I jist lauched till I thocht a' wad dee.
It fairly dings them a'. It tells a' aboot the adventures o' a
chiel nae tae the ways o' the kintra an' mony a ane wha has
been in the varra same predecament will ken hoo tae sympa-
theeze wi the puir birkie. Dinna fall tae speer at yer buik
seller for the "Epistles o' Airlie," an' gin he has na got it sen'
25 cents tae the GRIP PRINTING & PUBLISHING Co., Toronto.