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EDITORS:

A. LAPHORN SMITH, B.A., M.D., M.R.C.S., Eng., F.O.S., London
F. WAYLAND CAMPBELL, M.A., M.D., L.R.C.P., London.

ASSISTANT EDITOR

ROLLO CAMPBELL, C.M., M.D.

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MONTREAL, MARCH, 1891.

LARGE ATTENDANCE AT BISHOP'S COLLEGE.

Many of our readers who have taken an interest in the struggles through which Bishop's College has passed during the last twenty-one years will be glad to learn that the latter are nearly over, the college having now on its register for the present year no less than 75 students. We believe this a larger number than even her big sister, McGill, had when she had reached the same age; so that we can safely say the College will enter with its 22nd year on such a continued course of prosperity as will relieve its faculty and friends generally of any further anxiety. This splendid result has only been obtained at the cost of great personal sacrifice on the part of the Dean and the most of the faculty, who have for 21 years made their work a labor of love rather than one for emolument, all the fees so far having been handed back to the general fund for improving the apparatus and means of teaching. For the efficiency of its staff no better certificate is needed than the simple fact that McGill College has taken into its teaching staff in the faculty of medicine alone no less than seven former professors of Bishop's College. Another testimony, however, to the efficiency of the instruction given at this College is seen in the success

of her graduates who, with hardly an exception, are engaged in large practices in almost every part of the world, and some are acting as professors, not only in the faculty of their Alma Mater, but also in some of the leading foreign medical schools. This is only what we might expect when we consider that the energy of a large staff of professors and instructors is concentrated upon a comparatively small class of students. With a class of two or three hundred it is impossible to devote the same amount of attention to each individual student as it is possible to do when the class numbers only seventy-five. Her big sister certainly has the advantage of large endowments, which makes the lot of the professors a very happy one—a lot to which we wish them a hearty welcome and which they fully deserve. At the same time it would seem that good work may be done without any pecuniary reward, and some even maintain that the best work is that which is done for the work's sake alone. In that case the results of the labors of the faculty of Bishop's College must be of the very best. Most of the professors in Bishop's College are, we understand, in favor of a change from the didactic to the practical in their work, and many of them, instead of devoting the whole session to reading their lectures, spend a large portion of them in questioning each student on the subject matter of the lecture very much in the manner of what is familiarly known as a "grind." By this means, it is almost impossible for any student who follows the lectures to reach the end of his course without thoroughly understanding what he has been taught. This method would probably be impossible with a very large class, although, if it could be done, it would greatly increase the interest in the work as well as the amount of knowledge acquired during the four years' course. In the writer's class, after having described the pathology of certain diseases, he requires the student to invent the causation, the symptomato-