

occupies a modern and capacious building, and is the centre of attraction to all visitors to the city. On the anniversary day, the ex-premier, mayor, and many honoured persons occupied the platform—all former scholars. In reverence of spirit, quiet attention to work in class, prompt response to the superintendent's words, and in a wholesome school pride and enthusiasm of officers, teachers and scholars, the school is unsurpassed, and deserves the name one gave it as "the Bethany" of Canada, referring to the great school of John Wanamaker, which it much resembles. It magnifies the Senior Department, and a large number of adult church members are regular attendants, the oldest being eighty-seven years of age. Many old preachers who have retired from active work are to be found at its sessions. Its point of special interest was a class of about 100 young men, under Mr. G. E. Flynn, himself a prominent young lawyer of Belleville. This class is a model of its kind, and its methods, if there were space to describe them, would help greatly to solve the "young man" problem. The class has its officers, its bank account, its charities, its socials, its lyceum and parliament, its standard of personal conduct, which is firmly enforced, with fine missionary spirit to

draw and fill its membership to overflowing.—Prof. H. M. Hamill, in International Evangel.

### Book Notices.

"Sunday-school Outlines." By the Rev. W. Bowman Tucker, M.A., Ph.D. 12mo, pp. 108. Toronto: William Briggs. Price, 35 cents.

Dr. Tucker's Sunday-school Outlines will prove a stimulus to many a normal class and teachers' meeting. Its section devoted to the principles of Sunday-school work is not too concise to be inspiring; its model analyses of a dozen books in the Old and New Testaments will set Sunday-school workers to making such analyses for themselves; its Bible-readings are simple and practical; it lays especial, but not undue, emphasis on the Home Department; and the use of catechisms and of examinations is boldly set forward in the chapter on "Sunday-school Dynamics." The book is an exhibit of diagrams that will prove suggestive to any teacher, showing how clear the most complicated series of facts and truths may be made when reduced to their lowest terms, and placed in logical order.—Sunday-school Times.

### Order of Services.—Second Quarter.

#### OPENING SERVICE.

- I. SILENCE.
- II. RESPONSIVE SENTENCES. [Phil. 2. 5-11.]
- SUPT. Let this mind be in you, which was also in Christ Jesus:
- SCHOOL. Who, being in the form of God, thought it not robbery to be equal with God:
- SUPT. But made himself of no reputation, and took upon him the form of a servant, and was made in the likeness of men:
- SCHOOL. And being found in fashion as a man, he humbled himself, and became obedient unto death, even the death of the cross.
- SUPT. Wherefore God also hath highly exalted him.
- SCHOOL. And given him a name which is above every name.
- SUPT. That at the name of Jesus every knee should bow, of things in heaven, and things in earth, and things under the earth:
- SCHOOL. And that every tongue should confess that Jesus Christ is Lord, to the glory of God the Father.

III. SINGING.

IV. THE TEN COMMANDMENTS, OR THE APOSTLES' CREED.

V. PRAYER, followed by the Lord's Prayer in concert.

VI. SINGING.

#### LESSON SERVICE.

- I. CLASS STUDY OF THE LESSON.
- II. SINGING LESSON HYMN.
- III. RECITATION OF THE TITLE, GOLDEN TEXT, AND OUTLINE by the school in concert.
- IV. REVIEW AND APPLICATION OF THE LESSON by Pastor or Superintendent.
- V. SUPPLEMENTAL LESSON. [Special lesson in the Church Catechism may here be introduced.]
- VI. ANNOUNCEMENTS [especially of the Church service and the Epworth League and week-evening prayer meetings.]

#### CLOSING SERVICE.

- I. SINGING.
- II. RESPONSIVE SENTENCES. [Heb. 2. 1, 3.]
- SUPT. Therefore we ought to give the more earnest heed to the things which we have heard.
- SCHOOL. Lest at any time we should let them slip.
- ALL. For how shall we escape, if we neglect so great salvation.