C. M.

C. M

15 Now when Pharaoh heard this thing, he sought to slay Moses. But Moses fled from the face of Pharaoh, and he dwelt in the land of Midian: and he sat down by a well.

Heb. 11. 24, 27: By faith Moses, when he was come to years, refused to be called the son of Pharaoh's daughter... By faith he forsook E3 pt, not fearing the wrath of the king: for he endured, as seeing him who is invisible.

Feared not the king's wrath, nor the final outcome of the contest between Israel and Egypt, but feared lest his own too hasty act might injure the cause. Pharaon heard ... sought to slay. Not so much in punishment for the act of slaughter, but because it showed that the impetuous and able young noble had deliberately taken up the cause of his oppressed countrymen. Moses fied. Having openly broken with the ruling powers, and having been rejected by his own people, flight was his only resource.

Land of Midian. A region along the Elanitic Gulf, (Gulf of Akaba,) but whether on the eastern or western shore cannot now be determined. Sat down, Immediately after his arrival. By a well. "By the well," that is, the well of the vicinity; the place of concourse for all eastern villages.

GOLDEN TEXT.

By faith Moses, when he was come to years, refused to be called the son of Pharaoh's daughter. Heb. 11. 24.

Time.—The birth of Moses, B. C. 1571. The events v. 11-15 forty years later, B. C. 1531.

Place.—Probably Zoan or Tauis, near the hill, in Egypt.

HOME READINGS.

M. The coming deliverer. Exod. 2. 5-15.
Tu. Moses in Midian. Exod. 2. 16-25.
Tu. Moses in Midian. Exod. 2. 16-25.
W. The choice of Moses. Heb. 11. 17-27.
Th. Stephen's address. Acts 7. 17-29.
F. The Pasimist's faith. Psa. 27. 1-14.
S. Decision for Christ. Luke 14. 25-35.
B. Praise for mercies. Psa. 124. 1-2.

LESSON HYMNS.

No. 470, New Hymn Book.
O for a faith that will not shrink, Though pressed by every foe!
That will not tremble on the brink

Of any earthly woe; That will not murmur or complain

Beneath the chastening rod, But, in the hour of grief or pain, Will lean upon its God:

A faith that shines more bright and clear When tempests rage without; That when in danger knows no fear, In darkness feels no doubt:

No. 471, New Hymn Book.
I'm not ashamed to own my Lord,
Or to defend his cause,
Maintain the honour of his word,
The glory of his cross.

Jesus, my God! I know his name; His name is all my trust; Nor will he put my soul to shame, Nor let my hope be lost.

Firm as his throne his promise stands, And he can well secure What I've committed to his hands,

Till the decisive hour. 8s & 7s.

No. 475, Now Hyma Bool.

Jeau, I my cross have taken,
All to leave and follow the;
Destitute, despised, forasken,
Thou from hence my all shalt be.
Perish every fond ambition,
All I've sought, and hoped, and known;
Yet how rich is my condition,
God and his my condition,

God and heaven are still my own!

QUESTIONS ON THE OUTLINE.

QUESTIONS ON THE OUTLINE.

8. But the Mayer, v. 5-10.
What river is here referred to? Why was it important to Egyp?
Who was found in the river? How came he there?
How did the hiding of Moses illustrate fieb. 11. 23?
By whom was he found? the babe, and treat it?
How does the feel toward the babe, and treat it?
How does this incident illustrate Paa. 76. 10?
Who was Moses' sisted the latest and wisdom?
Who was Moses' sisted with the size of the wide of the world with the world with the world will the world will be the world with the world will be the world with the world will be the world will be the world will be the world will be with the was the significance of the name given to the child?

22. In the Ffeld, v. 11-14.

How was Mosse's adoption by the princess a benefit to him? Acts 7. 22.

What happened when he was grown? What was his age at that time? Acts 7. 23.

What decision was shown by this visit? Heb. 11. 24-26. What indenneed this choice of Mosse?

What indenneed this choice of Mosse?

What losses and what gains did it involve?

What did Mosses do to an Egyptian?

What motive led him to this act? Acts 7. 25.

Was his conduct right?

What motive led him to the next day?

Was his conduct right?
What happened on the next day?
How was he treated by his own people?
What is said in Acts 7, 39
3. In the Besert, v. 15,
What was the cusse of Moses' flight?
Twist hand did he go?
What hand did he go?
[Gen. 25. 1, 2.
What was the relationship of the Midianites to Israel?
How was the relationship of the Midianites to Israel?
What was his occupation there?

TEACHINGS OF THE LESSON.

What does this lesson teach—
1. Concerning the providence of God?
2. Concerning decision for God?
3. Concerning differences among God's people?

3. Concerning differences among God's people?

Subjects for Study.—The relation of circumstances to character. The duty of union with God's people...

God's leaders. The duty of union with God's people...

The Lesson Catechism.—(For the entire school.)

Who delivered the Israelites from bondage in Egyl's Moses. 2. What was the law with respect to the Israelites when Moses was born? That their male children should be slain. 3. Where was the infant Moses left by his mother? In an ark by the Nile. 4. By whom was the found and adopted as a son? By the daughter of Pharson. 5. What did Moses commit when he became a man? He slow an Egyptian oppressor. 6. To what country did he then flee? To the land of Midian. slew an Egyptian oppressor. 6. 7 then flee? To the land of Midian.

DOCTRINAL SUGGESTION-Divine providence.

ANALYTICAL & BIBLICAL OUTLINE. Five Examples in the Lesson.

I. THE EXAMPLE OF TRUST.

The ark among the flags. v. 5.

"By faith....not afraid....command-ment." Heb. 11. 23.

II. THE EXAMPLE OF COMPASSION. She had compassion on him. v. 6.

"Having compassion one of another." 1 Pet. 3. 8.

III. THE EXAMPLE OF TACT.

Shall I....call....a nurse? v. 7. "If any....lack wisdom....ask." Jas. 1. 5.

IV. THE EXAMPLE OF LIBERALITY.

I. Nurse it for me....wages. v. 9.

"He that giveth....with simplicity." Rom. 12. 8.

2. He became her son. v. 19.

"By one Spirit into one body." I Cor. 12. 13.

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" Thy hat his ip, and eared.