

soldiers, and answered quietly and clearly to their names when the register was called. One girl, whose plump little person and dimpling face made her presence very obvious, in a moment of excitement called "absent" to her name, but that was a detail awakening no more than an indulgent smile from her companions.

Under Miss R. Moody's careful direction the I., II. and III. Standards went through certain exercises of a musical drill creditably. In the prelude march they all kept step, and each child knew just what was expected of her and did it without hesitation. In the ball drill, which followed, most of them kept good time, and managed their balls so that they should all be in the air, or in their hands on the proper beat, and the effect was very pleasing. Then the whole school marched to the platform and sang the "Umbrella Song."

After this we heard reading and spelling in the various standards. Standard III. began with a chapter from their Reader called "The Little Snowshoveller." This was very nicely read by the class, and for little girls there was plenty of expression. The children were then asked individually to spell certain words in the lesson, and there wasn't one mistake! Standard IV. read "My Own Canadian Home" with much vigor, and Standard V. "The Soldier's Dream," Standard VI. "The Changed Cross." An excellent spelling examination followed each reading.

A little break was made here by Katherine, who played on her violin "Polnisch," by Ludwig Mendelssohn, one of the pieces she is preparing for the music examinations of the Associated Board.

Miss Kelley then gave the IV., V. and VI. Standards an oral examination in Canadian History, and the children answered readily, seeming quite at home in this subject.

The Sister Superior thought the little ones were getting tired, so she suggested that the I., II. and III. Standards should stand up and say their Multiplication Tables, which they knew from two to twelve times without a mistake. We did not try to dodge them! In the intervals the Inspector employed himself in examining the scribblers, exercises and drawing books.

The IV., V. and VI. Standards were examined in Geography, and their knowledge of the Continent of Europe, with its boundaries, countries, capitals, mountains, exports, manufactures, etc., was cleverly brought out.

The IV. and V. Standards then sat down, and the VI. Standard was briefly examined in English History. The names and dates of the sovereigns of the Tudor Period and the chief events of each reign, with some test questions on the Reformation, new learning,