

and true. How true some of us know, and some of us are learning to know.

June 7th.—Miss Kelley left us today for a long absence. Sister E. M. will be returning to England shortly. The close of the summer will see many changes here, but before that time we have a long stretch of arduous work before us, work worth the doing, we know, and we know, too, that such work brings with it a reward not seen of men, but known to the servants of God.

June 8th.—It has been stormy for the last day or two, and tonight the sun went down behind dark, angry clouds, leaving a trail of amber light around which the storm clouds closed hungrily; and then a tiny rainbow, faint and shadowy, arched the heavens, that in fading left a copper colored ring like a crown to rest with gloomy radiance upon the mountain top.

June 11th.—The McGill matriculation examination has begun. We have eight pupils prepared for it.

June 17th.—The Indian School closing took place today. It was a perfect June-rose day, clear, sunny and sweetly fragrant. Archdeacon Pentreath kindly came up to distribute the prizes.

June 19th.—The day has been sultry and clouds are gathering ominously overhead. At 4 o'clock this morning we had a drenching rainstorm which settled the dust, and who does not know the delicious earthy smell which greets one's nostrils on the morning after a storm. Just such an earthy smell pervaded the air. The wind blew down the acacia petals and left them lying in drifts of cream and brown, edging the garden path and carpeting the verandah.

June 20th.—The music examinations are now going on. Mr. B—— arrived on the morning train, which was fortunately "on time"—so we shall not be hurried and our sixteen trembling candidates have plenty of time in which to do themselves and their teachers justice.

The children's examinations have set me thinking a good deal about them and their training and education. Character building should be the special feature of our work here. Jean Ingelow writes, "A good teacher has to master the fact that the word education is derived from 'educō,' 'I draw out,' and not from 'addo,' 'I give to'; so the children must be trained to train themselves and learn how to learn. A far better equipment for life and its lessons than any ready-made cloak of superficial knowledge which covers all individualities and fits none.

June 22nd.—I went down to the gate tonight to speak to a neighbor. Low down on the river there was a white mist rising, which also partly curtained the purple of the mountains; and there