

A LITTLE FIVE-YEAR-OLD.

BY EMMA C. DOWD.

I know a little five-year-old
Who thinks that work is play.
And so he helps us hour by hour
In the very promptest way.

He wishes we would burn the wood
A great deal faster, faster,
That he may fetch us so much more—
This reckless little master.

When Mary goes below for coal
He's right there in a minute,
And tugs the big hod up the stairs
With just a little in it.

He carries out the jars for milk,
He brings them all in, too;
He saws the lightest kindling wood,—
So much he finds to do.

He runs to open wide the door
When callers ring the bell,
And if mamma is occupied
He entertains them well.

And thus he scampers here and there,
Upstairs and down, all day.
This merry little five-year-old
Who thinks that work is play.

LESSON NOTES.

FOURTH QUARTER.

STORIES IN THE OLD TESTAMENT FROM
ISAIAH TO MALACHI.

LESSON IV.—OCTOBER 22.

REBUILDING THE TEMPLE.

Zech. 3. 10. to 4. 5. Memorize vs. 10, 11.

GOLDEN TEXT.

The temple of God is holy, which ye are.—1 Cor. 3. 17.

DAILY STEPS.

Read about the daily offerings to God. Ezra 3. 1-7.

Read the lesson verses. Ezra 3. 10 to 4. 5.

Read how sorrow may be turned to joy. Jer. 33. 7-16.

Learn how the mercy of the Lord endures for ever. Psa. 136.

Learn the Golden Text.

Read about the temple of God. 1 Cor. 3. 6-17.

Read about the joy in the heavenly world. Rev. 7. 9-17.

QUESTIONS ON THE LESSON.

Where did the Jews go when they left Babylon? What made their hearts glad? Think they were going back to the city of God. In what condition did they find it? In ruins. Who had destroyed it? Nebuchadnezzar, seventy years before. What had become of the beautiful

temple? It was thrown down. What did they begin at once to do? To build an altar and to worship God. What was the first work they did on the Lord's house? They laid the foundations. Why did the people rejoice when they came back? They were glad to have their own house of worship. Why did some weep? What showed love for the Lord? The willingness to work.

THREE LITTLE LESSONS.

We have learned that—
1. God is always ready to forgive.
2. He will help and bless those who seek him.
3. When enemies come we must look to God for help.

LESSON V.—OCTOBER 29.

POWER THROUGH GOD'S SPIRIT.

Zech. 4. 1-10. Memorize verses 8-10.

GOLDEN TEXT.

Not by might, nor by power, but by my Spirit, saith the Lord.—Zech. 4. 6.

DAILY STEPS.

Mon. Read the lesson verses carefully. Zech. 4. 1-10.

Tues. Learn what hindered the Jews. Ezra. 4. 1-6.

Wed. Learn the beautiful Golden Text.

Thur. Read about the Spirit of the Lord. Isa. 59. 16-21.

Fri. Learn why we may always have courage in the Lord's work. Hag. 2. 4.

Sat. Read about the Lord's power. 2 Cor. 32. 1-8.

Sun. Learn why the Jews wanted the temple built. Psa. 122. 1.

QUESTIONS ON THE LESSON.

What did the Jews have to do? Stop building the temple. Why? They were so troubled by their enemies. Who brought a message from the Lord to them? The prophet Haggai. What other prophet came to cheer them? Zechariah. Who was the leader of the Jews? Zerubbabel. Who gave the message to Zechariah? What did he show to Zechariah? Did the prophet know what the vision meant? Not at first. How did he find out? The angel told him. Where do we find the meaning of it? In the Golden Text. Of what is the candlestick an emblem? Of the pure service of God. What is a real Christian? A light in the world. Of what is the oil an emblem? Of the Holy Spirit. Who is stronger than all human might and power? God. What was the great "mountain" which hindered and troubled the Jews? The Samaritans. Who can remove mountains? Our God. What does he say of small things? That we should never despise them.

THREE LITTLE LESSONS.

We have learned that—
1. God thinks about our troubles.

2. He sends help to us in trouble.
3. His Spirit can show us a way out of trouble.

INDIAN CHILDREN.

Some little Indian girls have shown their gratitude to the friends who are working for their education and happiness by dedicating a beautiful tree to one of them. They marched by twos around the tree, and then, forming a circle, they sang "America." After this six little girls threw each a cup of water on the tree and gave three cheers for the lady to whom it was dedicated.

The Indian girls and boys want to go to school. But they need help to pay for their schools, for their fathers and mothers have been robbed of their means of livelihood and cannot help their children.

Perhaps you would like to help these children. Your mother or your Sunday-school teacher can tell you how. Some little girls met once a week and sewed for the Indian children, making clothes and other useful things, which were sent to them in a box at Christmas. Others earned money by running errands, and bought something for the box. Perhaps you can think of some other way. Try it.

QUEEP RELATIONS.

BY FELIX LEIGH.

I'm sure that my relations seem
Just made to puzzle me!
Look at father—he takes no lumps
Of sugar in his tea,
Though mother wouldn't scold him if
He dared to ask for three!

And mother's also very strange,
For when she goes about
The house, she never makes a noise,
Although she's free to shout,
Or even to beat saucepan lids
Upon the stairs, no doubt.

My Auntie Nell is just as odd—
She passes by the shops
Where splendid almond rock is sold,
And lovely acid drops,
She has a penny in her purse,
But there that penny stops.

Yes, my relations really do
Seem made to puzzle me,
For I'm a thoughtful little boy
Of seven, don't you see,
And I consider that they waste
Each opportunity.

Little Susie, coming home from her first attendance at church, was met with the playful remonstrance from her mother, "They tell me you went to sleep, Susie; how did that happen?" "All the mens did," said the child, in answer.