In fuch like manner, the master ought to proceed throughout the mathematics, whenever opportunity ferved. One thing I would wish to observe, before I dismiss this part of the subject, and that is, I am no advocate for giving children talks at the time of vacation; if you give holidays, give them, and not fet a scholar, perhaps as much more for a task, as he would have had to learn had he been at school; I do not like to fee any thing given by halves; no mafter ought to be too profule in giving holidays, but I would recommend to them that when they do give, to give chearfully, and let them be free from the incumbrance of fchcol duty.

I could wish that the noise which is so customary in school hours, was entirely suppressed; ting

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