

But even admitting the correctness of the estimate alluded to, what, I ask, are a few paltry pounds, shillings and pence in the scale with the advantages of general education? It is a consideration infinitely beneath the dignity of a literary character to indulge it. If we want suitable books or competent teachers, we must expect to pay for them.

Every lover of his country will rejoice in the laudable efforts made by the Government to advance its educational interests. Thousands of indigent children who might, but for these exertions, prove to be a curse to their families and to society, will rise up to be ornaments of the Province and a blessing to mankind. To consummate this state of things, it is only necessary that every agency should be employed which can in any way secure the end designed. The whole weight of the Pulpit and the Press must be thrown into the scale. I shall conclude in the following words of a living Canadian writer: "The apathy hitherto manifested on the part of the public press upon this subject, and the more than affected indifference with which it has been treated by the great mass of the people, have effectually retarded the progress of the requisite improvement. Were our public journalists *more* active in the cause of general education, and *less* engaged in the party political contentions of the day, the best interests and prosperity of the country would be more effectually promoted. Canada is a young country, but the spirit of education in Canada is still younger. It is one which requires to be fostered and kept in exercise. The press is the powerful engine to effect, and the Palladium which is to preserve and transmit unimpaired to posterity the only efficient materials for this GREAT WORK."

FINIS.