

*PREFACE.*

(3) That defects in articulation and enunciation will be corrected by systematic, daily and often individual drill on the elementary sounds.

(4) That the use and meaning of difficult words and phrases will be inferred by the pupils from suitable sentences or illustrations, and that these words and phrases will be used by them in sentences of their own composition.

(5) That the pupils' intelligent appreciation of the thoughts in each lesson will be secured by questioning or otherwise before oral reading is permitted.

(6) That the teacher will supplement the suggestive exercises in the Reader by such others as the nature of the lesson to be studied and the needs of his pupils may require.

