

from the Arts Course of the College an important literary work, an important historical work, an important help to the study of languages, and the greatest code of Ethics known to the world. Your Committee begs, further, to report that, in its opinion, discussions of the books and narratives of the Bible in the study of Literature, Ancient History, Oriental Languages, and Greek may take place without entering upon the domain of Theology contrary to the statute.

14. In the printed Calendar for 1908-1909, under the heading, "Colleges in the Faculty of Arts," there are grouped "University College," "Victoria College," and "Trinity College," and throughout the Calendar this grouping has been maintained where practicable, so as to avoid unnecessarily repeating with respect to each college information as to the courses of instruction which are common to the three. This way of framing the Calendar is, no doubt, convenient, and, where equal freedom of teaching a subject is possessed by all, no misunderstanding can arise; but your Committee is of opinion that University College does not possess the same freedom as the other two colleges with respect to teaching the subject of Oriental Languages and the various sub-divisions of that subject, which are set out in the Calendar as follows:—

ORIENTAL LANGUAGES.

1a. A course in the history of the Hebrew people from the Exodus to 586 B.C.; an introduction to prophecy with a study of the eighth century prophets. Two hours a week.

1b. Hebrew grammar; translation from English into Hebrew and from the Hebrew of Genesis into English. Davidson's Hebrew Grammar; Kittel's Biblia Hebraica. Three hours a week.

2a. A course in the history of the Hebrew people from 586 to 4 B.C.; an introduction to the prophetic books from Jeremiah to Malachi, with a critical study of selected portions. Two hours a week.

2b. Hebrew grammar with special attention to syntax; translation from English into Hebrew; reading of Genesis 37, 40-45; Deuteronomy 1-11; I. Kings 17-19, 21; history of the Massoretic Text and the Versions; outlines of the history of Israel and the geography of Palestine. Davidson's Hebrew Grammar; Kittel's Biblia Hebraica; Davies' Lexicon or Brown, Driver and Briggs' Lexicon; Otley's History of the Hebrews; MacCoun's Holy Land in Geography and History, Vol. I. Three hours a week.

2c. Selections from Judges, with special attention to syntax; Hebrew prose exercises. Gesenius-Kautzch's Grammar; Davidson's Hebrew Syntax. One hour a week.

2d. Reading of Exodus 8-20; I. Samuel 9-19; II. Kings 17-19. One hour a week.

2e. Grammar of the Palestinian Aramaic, with reading of extracts from Daniel, Ezra and the Targums. Baer and Delitzsch's Text of Daniel and Ezra; Brown's Aramaic Method,