

District Superintendents themselves; but, of the subsequent disposition of those "balances," I know nothing. They may be added to the School Fund for the ensuing year, under the head of "Amount of Assessment,"—and the expenditure of them may be duly accounted for to the District Councils, of which I have no knowledge; but no mention is made of them in Reports which reach this Department, although I trust they are faithfully appropriated. Provision is, however, made in the new School Act by which all such unappropriated balances will not only be separately stated in the Annual Report of the Chief Superintendent of Schools, but the disposal of them will also be separately accounted for.

XI. DISTRICT SCHOOL SUPERINTENDENTS' REPORT.

The annexed Statistical Returns of Common Schools in Upper Canada for the year 1845—derived from the several Reports of District Superintendents—though deficient in a number of important particulars essential to a comprehensive and practical view of the Educational state of the country—contain all the items which have been furnished to the District Superintendents by the local Reports of Trustees and Township Superintendents. The forms for local Reports under the new Act will provide for the collection of much additional information respecting the character and condition of the Schools in every respect.

In addition to the Statistical Reports I append extracts from the Reports of District Superintendents, expressing their general views as to the state and prospects of the Common Schools within their respective jurisdictions.* It is to be regretted that the District School Superintendents have, in general, been so brief in their remarks, and that they have not all given a summary expression of their views as to the character and progress of Elementary Schools within their superintendence. It will be seen by the extracts hereto appended that there is a manifest improvement in the Common Schools generally, and a growing interest in the public mind in behalf of the education of the youth of the Country.

It affords me pleasure to add that, without a single exception, as far as I know, the District Superintendents of Schools have faithfully co-operated in the administration of the School Law, and employed their best exertions to give the fullest effect to the benevolent and liberal intentions of the Legislature, in imparting to the Province the blessings of a uniform and well-digested System of Public Instruction, and in educating, upon Christian principles, the entire population.

XII. GENERAL OBSERVATIONS AND SUGGESTIONS.

Besides preparing an Annual Report of the actual state of the Common Schools throughout Upper Canada, the School Act requires me to submit such plans for their improvement, together with such statements and suggestions relating to education generally as I may deem expedient.

Having, on the 3rd of last March, reported to Your Excellency on the then existing School Law of 1843 in Upper Canada, and the amendments of it, which appeared to me to be necessary; and having, on the 27th of the same month, laid before Your Excellency a "Report on a System of Public Elementary Instruction for Upper Canada," in which I discussed the whole subject at large, I think it is superfluous for me, in the present Report, to repeat anything that I have so recently stated, or to offer any additional observations.

There are two subjects connected with the interests of Common School Education in Upper Canada, which, being too important to be introduced at the conclusion of a

(Continued on page 20.)

*Instead of the usual appended Statistical Returns to this Report, I have inserted an elaborate Table of School Statistics extending from 1842 to 1845, prepared in September, 1846.