

Third Year or Grade XI.

English	200
Latin	200
Greek or French or German	200
British History	100
Algebra	100
Geometry	100
Chemistry	100

Third Year or Grade XI.

English	200
History and Geography	100
Physiology	100
Physics	100
Arithmetic and Algebra	100
Geometry	100
Practical Mathematics	100
Latin (optional)	200
Greek (optional)	200
French (optional)	100
German (optional)	100

PROPOSED COURSE.

Fourth Year or Grade XII.

English	200
Latin	200
Greek or French or German	200
Ancient History	100
Algebra	100
Geometry	100
Practical Mathematics	100
Physics	100
Physiology & Hygiene	50

PRESENT COURSE.

Fourth Year or Grade XII.

A. Imperative Subjects for Classical Side.

English	200
History	100
Psychology	100
Sanitation	100
Latin Grammar	100
Tacitus	100
Cicero	100
Virgil	100
Horace	100
Roman History	100
Greek Grammar	100
Xenophon	100
Demosthenes	100
Homer	100
Greek History	100
Plus any other 4	100

B. Imperative Subjects for Scientific Side.

English	200
History	100
Psychology	100
Sanitation	100
Physics	100
Chemistry	100
Botany	100
Zoology	100
Geology	100
Astronomy	100
Navigation	100
Trigonometry	100
Algebra	100
Geometry	100
Plus any other 5	500

C. Optional Subjects for Both Sides.

French Grammar	100
French Authors	100
German Grammar	100
German Authors	100

Some differences of opinion were expressed with regard to a few matters of detail, but the committee, with perhaps one exception, were unanimously of the opinion that the adoption of some such programme of studies as that outlined above would give very much better results than were at present being obtained.

Some thought that Arithmetic should not be carried beyond Grade IX. It was pointed out that in the United States it is not customary for Arithmetic as a special subject to be carried into the high school grades at all. In Germany also "Arithmetic proper ceases in Class IV," at which stage the average age of the pupil is twelve.

It was thought that better progress could be made in Geometry by post-