

the post graduate course at Harvard is built  
on this principle and the 5 year course at  
Western is the only course in Canada which  
is patterned after it. The Western course,  
originally 4 years, is diving towards the  
six year ideal and is developing the case system  
intensively.

at Cincinnati and Antioch in the U.S.  
experiments are being made in an extreme dual  
type of education which I believe to ~~be~~ be  
destructive of a general education. But I have  
lost touch with what is happening in these  
institutions.

The usual type of undergraduate course is  
one in which subjects with business nomenclature  
are taught theoretically on a text book basis.  
This type of course I consider ineffective because  
it merely substitutes a so called business  
subject for an arts subject, without affording the  
mind development features which alone justify  
such a change. In the early years of development  
this may be excusable, provided a policy of