

non-aboriginal) in the Northwest Territories has been treated as a total replacement for the program under study, and has been federally funded through transfer payments to the territorial government.

Under the 1989 policy, there is no stated expectation that students will try to seek funds from alternate sources as much as possible. However the new policy does state that the program is not available for students eligible for post-secondary education assistance under "special arrangements".² The *James Bay and Northern Quebec Agreement* and the Northwest Territories Student Financial Assistance Program are cited as specific examples. This suggests that these are not the only two programs that may be considered total replacements for INAC assistance. It is not clear however what criteria will be used to determine a "special arrangement" justifying exclusion of otherwise eligible students.

4. CATEGORIES OF ASSISTANCE EXCLUDED

Under the 1989 policy, assistance is provided for three types of expenses: tuition, travel and living. Under the 1977 policy, the description of assistance categories is much more detailed and broken down into specific components. Under the 1989 policy changes, there appear to be no new categories of assistance and some categories of assistance are no longer separately identified or have been eliminated altogether.

The following categories of assistance are not mentioned in the policy statement of March 1989:

- a) **Counselling Services:** The Department funded Receiving and Sending Counsellors who provided a range of counselling services to students. These services included orientation and career counselling and are described in some detail in the E-12 Guidelines.³
- b) **Special Services and Contingencies:** This seems to have been a catch-all category for unexpected or special needs that the Department chose to finance at its discretion. The E-12 Guidelines do not provide any indication on how decisions were made to fund under this category. It appears that each regional office of the Department would develop procedural manuals and inform its staff of the regional interpretation of the Guidelines on this question. (In essence, all non-fixed allowances under the Guidelines were determined at the regional level. Some regions more than others emphasized individual student needs while others applied flat rates.)