

men. The cheapness of the volume and its numbered lines adapt it admirably for a high school text.

SELECTIONS FOR GERMAN COMPOSITION, with notes and vocabulary by Charles Harris, Professor of the German Language and Literature, Oberlin College. Pp. vi. and 143; 7 by 5 inches; cloth board. Boston, U. S. A.: D. C. Heath & Co., 1890. This book in part I. gives German originals with English paraphrase, as models. Part II: Easy narrative in English. III: Letters in English. IV.: Biographical, etc., in English, and has a vocabulary for all in 37 pages. All through there are numerous aids given in notes, etc.

THE COMPLETE MUSIC READER, for high and normal schools, academies and seminaries by Charles E. Whiting, formerly teacher of music in the Boston public schools. Pp. 224, 7 by 10 inches; paper board, \$0.90. Boston, U. S. A.: D. C. Heath & Co., 1891. This is a fine specimen of the art typographic. And as a complete system of the staff notation, theory, exercises and appropriate selections, we have not seen better.

A HIGHER ALGEBRA, by G. A. Wentworth, Professor of Mathematics in Phillips Exeter Academy. Pp. vi. and 521; 5 by 7½ inches; cloth board, letter back; \$1.55. Boston, U. S. A.: Ginn & Co., 1891. Typographically considered we have seen no algebra better. As regards treatment and graduation of exercises it is clear, simple, and well arranged. The range of subjects—including, in addition to elementary text books, indeterminate, co-efficients, common logarithms annuities, choice, chance, variables and limits, series, determinants and complex numbers, (all treated in a very gentle fashion)—is well adapted to our high schools.

Current Periodicals.

The *Century* for September has a varied table of contents. It has a fine portrait of Thomas Bailey Aldrich. "A winter Journey Through Siberia," by Geo. Kennan, is an interesting article, and there are some powerfully written stories, such as "Elder Marston's Revival" and "Uncle Zeki'l."....The *New England Magazine* for September contains two articles of special interest to Canadian readers—"The Brass Cannon of Campobello" by Kate Gannett Wells, and "The French Canadian Peasantry" by Prosper Bender. The excellent illustrations in the first article and the sympathetic interest which the author has in Admiral Owen and other characters in the early history of Campobello make it well worthy of preservation by New Brunswick readers especially....*Garden and Forest*, for September 2nd contains a charming little picture, "Only a Fence Corner," and an equally charming description accompanying it, the subject being a neglected fence corner that has escaped the mower....*Littell's Living Age* for August 29th and September 5th contains among other articles: Robert Browning, and The Last English House of the Bearded Tit, *Contemporary*; To-day in Morocco and The Diet of Great Men, *National*; Stray Thoughts in South Africa, *Fortnightly*; The "Field Naturalist:" the Rev. J. G. Wood, and Jenny Lind, *London Quarterly*; A Forgotten Race, and the Post-office in China, *Cornhill*; Statesmen of Austria, *Leisure Hour*; "A Study in Grey" and "The Prince of Morocco" and poetry. For fifty-two numbers of sixty-four large pages each (or more than 3,300 pages a year) the subscription price (\$8) is low; while for 10.50 the publishers offer to send any one of the American \$4.00 monthlies or weeklies with *The Living Age* for

a year, both, postpaid. Littell & Co., Boston, are the publishers....*Popular Science Monthly* for September has an article by Prof. John Fiske on "The Doctrine of Evolution," which gives a clear statement of this great question. A sketch is given with portrait of Dr. Geo. L. Goodale, the distinguished botanist....The idea of University Extension and its first expression at Oxford as far back as 1845. Since then its advance has been constant and of late years very rapid. Though Oxford was the first University to give a form to the widespread desire for higher education, it was almost the last to enter upon the practical details of the work. That it now has by far the larger number number of extension students is due in great measure to the energy and skill of Michael E. Sadler, Secretary to the Oxford Delegacy, who, in the current number of *University Extension* discusses the future of this movement in England. Other articles show the relation of this work to the common school teacher and to American women. One of the most successful experiments of last season in Extension Teaching was at Providence in connection with Brown University and is described in this August issue by Prof. Appleton, of that faculty. In the department of *Notes* is an interesting hint as to the natural connection of this movement with the Chautauquan system, so excellently developed by Bishop Vincent and his assistants....*Studies from the Kindergarten* by the students in the New York College for the training of teachers, 9 University Place, New York. This is a series of articles on kindergarten training which cannot but prove useful to teachers of primary departments.

New Brunswick Normal School.

The following are the questions set for the entrance examination at the N. B. Normal School, during the first week in September:

MENTAL ARITHMETIC.

Time, 10 minutes.

(Write answers on this paper. Work to be done in absolute silence. Pencils or pens not to be used, except to set down results.)

1. \$52.50, less ten per cent. of itself?.....Ans
2. 19½ yards at 18 cents a yard?.....Ans
3. Area of a floor, 18 feet long by 3¼ yards wide?.....Ans
4. Reduce 6½ cwt. to the decimal of 3¼ ton?.....Ans
5. Bought a horse and carriage for \$270. The horse cost twice as much as the carriage. Sold the horse for 12½ per cent. more, and the carriage for 20 per cent. less than cost. Did I gain or lose, and how much?.....Ans
6. Interest of \$25.20 for 16 years, 8 months, at 6 per cent.....Ans
7. What number is that from which if ¾ of ¾ of itself be subtracted, the remainder will be 49?.....Ans
8. How many revolutions does the second hand of a watch make in a day?.....Ans
9. Find the difference between .1 and .01.....Ans
10. If the first day of May falls on Monday what day of the week will the first day of July be?.....Ans

LANGUAGE.

Time, 1 hour 45 min.

1. Write, with close attention to arrangement of words and sentences, spelling, punctuation, and proper use of capitals: