

prietary interest in them. The strict allotment of time and the necessity of conforming thereto gives a useful exercise in the faculty of combining essentials with brevity and order of ideas; while the fact that the verdict is of some public note and rests with well-known, eminent judges, and is on the basis of both style and argument, puts the debaters on a high plane of effort. Such effort on the part of the debaters, whether they win or lose, must be of benefit to them in after experience. As a judge said in recent debate, in a sense both sides win. The oratorical contests initiated and arranged by the league also help greatly in promoting culture and the power of effective speech, and, with the season's debates, they take a place in civic life.

The lead thus given by the Vancouver Debating League is one which may well be followed by other cities in Canada: but, as it is obvious that the health of the whole depends on the health of its parts, the success of the league is contingent on the efficiency of the units which compose it. The Church Literary Society, while helpful as an influence in Church life or association, has an added reason for zeal and a greater claim to congregational recognition in the opportunity of aiding a power in the city commonwealth.

Around the Hall

College Notes by William Scott, B. A.

One the the necessary evils of a college course is that process, called examinations, by which professors endeavor to learn how much, or how little, their students know. Aleardy at this early date we have one hanging over our heads and making us a trifle anxious. Professor Morton will close his lectures the last week of this month and will take his farewell with a sheaf of examination notes under his arm. But we have learned to appreciate this professor's sympathy for his students, and we hope good things of him. He has taught us to admire a man who was famous for his schools for little minds, and whose teaching—and, I suppose, examination—was marked by tender consideration for his pupils. Perhaps the example of good old John Colet will inspire Professor Morton with a tender regard for us.

We have had quite a variety of history teaching in the Hall these last three years. First we had Dr. McEwen of Edinburgh, whose kindly spirit none of us are likely to forget, nor the vivid pictures he gave us of early Christianity, set in a finished literary style. Last year Dr. Patterson of California steered a straight and narrow way for us through the Middle Ages. This year Professor Morton escorts us back to the Reformation period and introduces us to its great men and