

have suggested. This, we presume, was the view taken by the government of this province when it for years gave the medical schools an annual grant somewhere in the neighbourhood of one thousand dollars. When the finances of the province were reduced to a low ebb this annual grant was cut off, but, now with an income showing a small surplus, it is worth while to raise the question whether it would not be wise policy to again give small grants to the various medical schools in the Province of Quebec. We have said that great changes have taken place in teaching medicine during the last two decades, but there are not a few who feel that some of the changes are of a questionable character. The amount of time devoted to laboratory work is considered by some to be too great, while practical medicine, surgery and midwifery, to learn to practice which students go to college, do not receive that attention which it is essential they should. Mere individual attention seems to be a direction toward which the thought of many is turning. Harvard, one of the leading medical schools, would seem to believe in it, for they have one hundred and thirty-one teachers, or one to every five students. Teaching by small sections instead of class teaching is thus made practicable. The Medical Alumni Association of that school has, through a committee, been investigating its method of teaching medicine, and the report was presented at a meeting held in June last. It strongly endorses this method of individual teaching and urges its extension, and, of necessity, a large increase in the staff of instructors. It also declares that visits to the hospitals of thirty or more students fail in their object. That such visits should cease and make way for smaller numbers in sections where the student should take an active part in the visits and be questioned. This has already been done, so far as Fourth Year men are concerned, who are divided into sections of five who make eighteen visits in the wards, when the after-treatment of operations and the routine care of the patients is illustrated and discussed with the students by the assistant surgeons. One might imagine that a number of such visits daily would