

Man is not clay, which the educator or the moralist can model at his pleasure, but a plant, having its individual nature and form, and capable only of being cared for by him as by a gardener, raised up to its full growth, and brought to its greatest possible perfection.

The educator will never try to make a wild apple-tree bear a peach, but will try to make it bear sweet apples.

GATYB.

I have always thought that a man improves the human race, by improving the young.

LEIBNITZ.

Heaven be thanked that it is a point of honor to care for schools!

For men without schools are men without humanity; like birds who can not fly, or fish who can not swim.

If each faculty needs training, although it must develop and ripen itself, in what other place must the intellectual powers be exercised?

But as much as a dollar is worth more than a penny, so much are the intellectual powers more valuable than the bodily.

The child must observe, and think, and learn to retain his thoughts in his memory; and this the school teaches.

He must continually be mindful of God and his duty; and must cultivate his sense of the beautiful and lofty; and this the school causes.

He must accumulate and arrange human knowledge, express his thoughts by words, and make himself understood by others; which the school makes practicable.

It is the planting time for the whole life.

He who cares for the school, cares for the most important planting-time, not only for earth, but also for heaven.

TISCHER.

There are three kinds of bad schools: the antique-dogmatic, which merely teach to read the catechism, arithmetic, and writing; the merely instructive, which overload with undigested knowledge; and those which cultivate only the power of thought, and which thus cause ignorant disputatiousness.

GRASER.

The purpose of instruction and education is not a mere pretended enlightenment, but the illumination of the understanding; and not this alone, but also the utmost possible development, at the same time, of all the powers of the soul.

Mere enlightenment—which was, and not very long ago, the only object of education—is a training of the understanding at the expense of all the mind; and results in nothing except a chilly *aurora borealis*, without any real life.

The training of the whole intellectual man establishes over him and in him a sun which dispenses light, warmth and fruitfulness to all.

In the most prosperous period of Greece, almost every Greek was familiar with Homer.

We have Schiller, Goethe, Claudius, Uhland, Ruckert, and many other singers of the noblest grade.

Let us strive to make our people at least partly similar to the Greeks in their acquaintance with their poets.

The common school may be made to do much for this purpose. Time can not be wanting, when we can spend it in stuffing the heads of the children with the names of Asiatic mountains and Brazilian apes.

HARNIECH.

(To be continued.)

OFFICIAL NOTICES



Notice to the Secretaries-Treasurers of the Boards of School Commissioners and of Trustees of Dissident Schools.

The Secretaries-Treasurers are particularly requested, when preparing the semi-annual reports of their respective Boards, to mention the full yearly salary of the Teacher, including therein the value of the house rent, of the firewood, of the board, or of any other perquisites, if such be granted to him.

The Secretaries-Treasurers will also be pleased to calculate in dollars and cents, and to make all the necessary additions in the columns in which they are required. Thus, instead of merely stating that so many children pay so much a month in monthly fees, state the total of the amount, etc.

By order,

LOUIS GIARD,
Secretary.

DIPLOMAS GRANTED.

JACQUES-CARTIER NORMAL SCHOOL.

Messrs. Jean Schmouth, Ovide Goutu, Joseph Cardinal, George Lamar-
c, Alfred Enault, Onésime Tessier and O. N. Lachambre, have obtained diplomas authorizing them to teach in Model-Schools.

Messrs. Damaso Olivier, Trofé Picard, Benjamin Beauchamp, Cyprien Gélinas, Pierre Lamy, Adolphe Buteau, Émile Papin, Paul Carpentier, Théophile Picard, Joseph Laferrière, Napoléon Paquin and Alexandre Boudraut, have obtained diplomas authorizing them to teach in Elementary schools.

M'GILL NORMAL SCHOOL.

Misses Margaret Gill, Helen McOwat, Maria Jane Rose, Caroline Arnold, Caroline Trenholme, Margaret McDonald, Jane Anne Peddie, Margery G. McEwen, Agnes O'Grady; Mr. Edwin R. Johnson; Misses Mary Kerr, Janet Grant, Susanna McLaurin, Isabella Delgleish, Louisa Costigan; Messrs. John R. McLaurin and Frederick Locke, have obtained diplomas authorizing them to teach in Model-Schools.

Misses Mary McGinn, Florence L. Merry, Leston A. Merry, Annie G. Geggie, Mary O. Bury, Elizabeth Fletcher, Jane Middlemiss, Amanda Knowlton, Jane McLartin; Mr. John Ramsay; Misses Margaret Ross; Mr. Isaac Rowell; Misses Clarissa G. Trenholme, Ellen M. Thornber; Mr. John R. Lloyd; Misses Ann Owler, Alice Jacques, Nannie E. Greene, Caroline H. Pelton, Susan Brock, Isabella McCallum, Mary Ann McOleary, Annie Cockburn, Christiana McLartin, Janet Patterson; Mr. Robert Bell; Misses Frances Clarke, and Susannah McLonglan; Mr. James L. Biscoe; Misses Christina McDonald, Jessina S. Connell, Sarah Gamble, Catherine Miller, Mary McMillan, Jane Condon and Isabella Mack, have obtained diplomas authorizing them to teach in Elementary schools.

LAVAL NORMAL SCHOOL.

Messrs. Norbert Thibault, Joseph Balthazar Deguise, Charles Borroméo Rouleau and Amateur Demers, have obtained diplomas authorizing them to teach in Academies.

Messrs. Leonidas Dick, Louis Fortin, David Plante, Alphonse Dumais, Hercule Huot, Eugène Couture, Samuel Côté; Misses Dulice Pérouse, Henriette Gosselin, Elizabeth Cameron, Emille Tapin, Céline Stuart, Caroline Vallée, Extré Languedoc, Joséphine Mercier, Marie-Anne Lachaine dite Jolicœur, Angéline Ohouinard, Félicité Laroché and Ellen Snnott, have obtained diplomas authorizing them to teach in Model-Schools.

Mr. Pierre Bourassa; Misses Marie-Joseph Audry, Eugénie Talbot, Marie-Penplese Bélanger, Mario-Oamille Parey, Delphine Dubé, Ag. Lebel, Clarence Legendre, Eugénie Goulet, Rose Lachance; Mrs. Julie Trudel, widow Dusault; Misses Wilhelmine Lemieux, Emille Marticotte, Caroline Walters and Philomène Turgeon, have obtained diplomas authorizing them to teach in Elementary schools.

PROTESTANT BOARD OF EXAMINERS FOR THE DISTRICT OF QUEBEC.

Mr. Robert Currie Geggie has obtained a diploma authorizing him to teach in Model-Schools.

Messrs. John Himsworth, and James Lloyd; Mrs. Eliza Henry; Misses Margaret Geggie, Eleonor Henry; Mrs. McLean, Mary Sutherland and Mrs. McCord, have obtained diplomas authorizing them to teach in Elementary schools.

D. WILKIE,
Secretary.

BOARD OF EXAMINERS FOR THE DISTRICT OF OTTAWA.

Messrs. John Baird and James Rutherford, and Miss Egilda Lapierre, have obtained diplomas authorizing them to teach in Elementary schools.

JOHN R. WOODS,
Secretary.

BOARD OF EXAMINERS FOR THE DISTRICT OF STANSTEAD.

Misses Margaret A. Bodwell, Harriet Wilson, Martha E. Sweeney, Hannah L. Mansur, Annette A. Foss, Lucretia C. Foss, and Clara P. Embury, have obtained diplomas authorizing them to teach in Elementary schools.

C. A. RICH,
Secretary.

SITUATIONS WANTED.

Mr. J. Paradis, St. Philippe; teaches French and English.

Mr. Charles Nabasés, Montreal; has a diploma for elementary schools.