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THE DIGNITY OF A CALLING IS ITS UTILITY.

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Technical Education.

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THIS Province has provided generously for instruction in Agriculture—no Province more generously or more wisely. Gratitude should interest the farmer in the training of the mechanic and tradesman. And not gratitude alone. Increase of skill in mechanic or tradesman makes for increase of prosperity in the town, and urban prosperity is a necessary

condition of prosperity in the country side. The farmer's prosperity,—and his comfort,—are measured by his mechanical utilities and conveniences, and these exhibit the highest genius of the urban worker. And not gratitude and self-interest alone. All must recognize, landsman and townsman alike, that the future of this Province is committed neither to the farmer nor manufacturer. It is committed to both farmer and manufacturer, each in his own sphere supplementing the other and both working to the limit of their powers in behalf of a fully rounded national life.

Interest in technical instruction is not a creature of this hour or this country. Education has always been more or less technical and utilitarian. Greek education—and the world has not known a better education than that of the ancient Greeks—trained the youth for his one occupation—the duties of citizenship. Mediaeval education had little contact with real life and yet it trained the page or squire for his one occupation—the duties of chivalry. The education of two hundred years ago, an education purely