## Be Kind and True.

Be kind, little malden, be kind; In life's busy way you will find

There is always room for a girl who smiles And with loving service the hour be-

gulles; A lass who is thoughtful as she is fair,

And for others' wishes has a care; Who is quick to see when the heart is

680. And is loving and tender to make it glad. Who loves her mother and lightens her

cares, And many a household duty shares; Who is kind to the aged and kind to the

young. And laughing and merry and full of fun.

There is always love for a girl who is sweet.

Always a smile her smile to greet; Then be kind, little malden, be kind.

Be true, little laddle, be true.

From your cap to the sole of your shoe.  $O_{i}^{+}$  we love a lad with an honest eye,

Who scorns deceit, and who hates a lie, Whose spirit is brave, and whose heart is pure,

Whose smile is open whose promise sure. Who makes his mother a friend so near He'll listen to nothing she may not hear, Who's his father's pride and his mother's joy,-

hearty, thorough, and manly boy; Who loves, on the playground, a bat and ball.

But will leave fun bravely at duty's call, Who's as pleasant at work as he is at

play, And takes a step upward with each new

day: Then be true, little laddle, be true.

# LESSON NOTES.

FIRST QUARTER. STUDIES IN THE GOSPEL BY JOHN.

LESSON X.-MARCH 5.

CHRIST FREEING FROM SIN.

(May be used as a Temperance Lesson. Study John 8. 12-59.)

John 8, 12, 31-36. Memory verses, 34-36.

GOLDEN TEXT. If the Son therefore shall make you free, yo shall be free indeed.-John 8. 36.

OUTLINE.

1. Jesus and the Believer, v. 12, 31, 32.

2. Jesus and the Bondman, v. 33, 34. 3. Jesus and the Freeman, v. 35, 36.

Time.-A.D. 29 or 30, soon after the

last lesson. Place.-The temple courts in Jerusalem.

Rulers.-Herod in Galilee; Pilate in Jerusalem.

Connecting Links .- The officers sent by the Sanhedrin failed to arrest Jesus, say-ing, in apology, "Never man spake like this man." An angry discussion in the Sanhedrin followed, which was taken up by the people in the temple courts. To the people he spoke these words.

### LESSON HELPS.

12. "Then spake Jesus again "-In our last lesson Jesus declared himself to be the fountain of truth; here he says, "I am the light of the world." The first chapter of John tells us that the Word was Life, and the Life was Light, and the Light shone in darkness, and the darkness comprehended it not. Jesus is the Light of the world because he is the source of its life. "Shall have the light of life"—Those who walk in the light as he is in the light become themselves luminous. Read attentively verses

13-30. 31 "If ye continue in my word "- Not merely believe my teaching, but imbibe my spirit. "Disciples indeed"-True learners

"Ye shall know the truth "-- This 32 was and is conditioned on "continuing in," living according to, the word of

Christ. 33 "Abraham's seed"--To whom God had promised wide dominion. "Were never in bondage"—And even while they said it Roman sentries were pacing their ramparts and Roman publicens were levying on their wealth. 34. "Whosoever committeth sin"-The

sinner is sin's slave, and those to whom Jesus spoke were all sinners. 35. "The servant abideth not"-No

slave is it home in his master's mansion. "The Son abideth "—As an heir. "Son" here meems to refer to all the children of God, and should not begin with a canital.

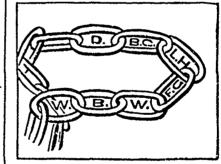
36. "The Son "—Here the capital S is correctly placed. The Son of God alone can give freedom to slaves in sin. "Ye shall be free indced "-Jesus' disciples



ESKIMO VILLAGE IN WINTER.

Let a boy disobey his parents, go with bad boys, stay out late at night, take the first glass-maybe he says it is "only cider," but it may have alcohol in it, and may be the beginning of a taste; let him go on, then, to other stronger drinks, and he will find himself in prison and bound with a chain. Jesus the only one who can make such a isoner and slave free indeed. But he 18 prisoner and slave free indeed. can do more. He can keep people from

11



Isn't this better ? getting in. By Jesus' help be obedient, careful, and true, and never touch the first glass, and you will stay free from this dreadful bondage of sin. If the first link is never made the chain never will be.

Now let us say these lines, and make them true:

"Somebody asked me to take s drink. What did I tell him? What do you think ? I told him 'No.""

WHAT A BOY DID. The Duke of Argyle, walking in his garden one day, saw a Latin copy of a



ABANDONING A SELP IN ABOTIC REGIONS.

great work on mathematics lying on the grass, and thinking that it had been brought from his library, called some-one to take it back. "It belongs to me, your Grace," said

the gardener's son, stepping up. "You !" cried the duke. "Do you un-derstand geometry and Latin ?"

"I know a little of them," answered the boy, modestly. The duke, having a

taste for the sciences, began to talk to the young stu-dent, and was astoniahed at the clear-ness and intelligence of his answers.

"But how came you to know so much ?" asked the duke. "One of the servants taught me to read," answered the lad. "One does not need to know anything more than the twenty-six letters in order to learn everything else one wishes."

But the nobleman wished to know more about it.

After I learned to read," said the boy, "the mason came to work on your house. I noticed that the architect used a rule and compasses, and made a great many calculations. What were the a rule and compasses, and made a great many calculations. What were the meaning and use of these? I nsked, and they told me of a science called arith-metic. I bought an arithmetic, and studied it well. Then they told me there was another science, called geom-etry. It seems to me we may learn everything when we know the twenty-six letters of the alphabet."

everything when we know the twenty-six letters of the alphabet." They are, in fact, the ladder to every science. But how many boys are con-tented to waste their time on the first two or three rounds, without pluck or perseverence enough to climb higher! Up, up, up! if you wish to know more, and see clearer, and take a high post of usefulness in this world. And if you are a poor boy, and need a little en-couragement to help you on, be sure, if you have a will to climb, you will find the way, just as the gardener's son did the way, just as the gardener's son did afterward in the Duke of Argyle, under whose patronage he pursued his studies, and became a distinguished mathematician.

A lecturer was invited to speak at a local gathering, and being nobody in particular, he was placed last on the list of speakers. The chairman also intro-duced geveral speakers whose names were not on the list, and the audience were the out when he said, introducing the lecturer: "Mr. Bones will now give us his address." "My address," said Mr. Bones, rising, "is 551 Park Villas, S.W., and I wish you all good-night."



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are God's sons, and this world is God's house. HOME READINGS.

M. Christ freeing from sin.-John 8. 12,

28-36. Tu. Scripture fulfilled.-Luke 4. 14-22.

W. Power to forgive.—Luke 5. 18-26. Th. Dend to sin.—Rom. 6. 1-11.

Free to serve.—Rom. 6. 15-23. Redeemed from bondage.—Gal. 4. 1-7. Su. Deliverance from sin.--1 John 3. 1-10.

QUESTIONS FOR HOME STUDY. 1. Jesus and the Believer, v. 12, 31, 32. Who is the light of the world?

What promise is given to those that follow Jesus ? Who did Jesus say were his real dis-

ciples ? What benefits did he promise to dis-

cipleship ? What would the truth secure ? Rom. 6. 22.

2. Jesus and the Bondman, v. 33, 34. What boast did the listeners make in reply ?

Was that boast true? Whom did Jesus say was a slave ?

3. Jesus and the Freeman, v. 35, 36.

What difference is there between a slave and a son ?

PRACTICAL TEACHINGS.

Where in this lesson are we taught-1. That every sinner is Salan's slave ? 2. That Jesus can free us from Satan's

power ? 3. That God's children are the only true freemen ?

## SATAN'S CHAIN.

Disobedience, bad company, late hours, the first glass, wine, beer, whiskey.