

adopted such a high standard as matriculation in arts, as high as that of the general profession of medicine, and as that of the legal profession. That standard is a good starting point. To that you have added a strong faculty which deals with the various phases of work in the departments. The profession should not fail with such a high professional standing on the part of your students. I do not know much of the mysteries of the dental profession. I have occasionally called into a dentist's office, and I know with what coolness he begins to torture you for so much a molar or tooth. I am grateful for the many improvements in the profession, and for its desire to improve itself within. Such a desire is worthy of every profession in this country. It is a pleasing thing to know as Canadians that we have educated accountants, architects, engineers, teachers, and even our plumbers, who are required to be educated. You cannot have anything to teach, in the material life, that is of so much importance as science and skill. It is encouraging to those interested in education in this country to know that such a spirit is abroad in this land, and that spirit is reciprocated by every profession in the land. The next thing to see to, is to have the professional politician educated by the same process, so that he can solve with skill some of the great problems of state. I do not know if it would not be a good thing to have an educational test applied to the voter so that he would know the reason why he casts his ballot for one party rather than the other. I am glad also, for I am intimately associated with the work of the University of Toronto, to find that the University has received into affiliation this interesting institution. It is the youngest of thirteen affiliated schools or colleges. We are not ashamed of the Dental College, although the youngest of the family, and we are generally the fondest of the young promising child that has not cut its wisdom teeth, as an affiliated institution, but it seems to have cut its teeth as a teaching institution. The University has done wisely in admitting you. I am glad the State University does not want the little chaps to stand at a respectful distance away; that is not the purpose of the State University. The State University is trying to give tone and character, and to foster a spirit of good feeling towards every educational institution. It is doing that with the denominational colleges that have affiliated with it; it is doing that to the Ontario College of Pedagogy, that is the Teacher's High School; and it is doing that to medicine and to the pharmacists. The more it can do consistently with its dignity and great responsibility, the more will it be fulfilling the great purpose for which it is endowed. Mr. Ross here spoke in complimentary terms of Mr. Dick, the architect of the building, and in conclusion he said: Let me say that a great responsibility rest upon the graduates of this school. A responsibility also rests