

Lettitors

All letters to the editor should be typed double space, not more than 250 words. Otherwise they may be abridged (exceptions will be considered). The writer is asked to include his name and telephone number with his letter. Pen names will be used at the writer's request. Letters should be sent to THE GATEWAY, Room 282, SUB, Edmonton, or should be dropped off at our offices, no later than 6:00 P.M. Tuesday and Friday, if they are to appear in the following issue. THE GATEWAY shall not be held responsible for any libel or damages incurred.

UP YOURS... chauvinist pig!

Dear Sir;

I wish to take issue with Rick Grant's article on Women's Lib. The man -- for such he appears to be -- is obviously a male chauvinist pig.

This person has missed the whole point of Women's lib. We want equality, not superiority. We want to work alongside men, not below them. At the present time what career opportunities are available to a woman? She can become either a nurse, teacher, librarian or housewife. Is that a choice?

If men were half as confident as they would have us believe they would not fear giving us equality. How about it? Not librarians but lawyers! Women of the World, unite!

Yours for the Revolution,
Ms. Minnie Winchell

Dear Sir:

I write this, being neither a Women's Lib supporter nor its worst enemy, not to necessarily disagree with Rick Grant's comments in Thursdays Gateway but challenge some of his irrational ideas.

If I may paraphrase him: "The male of our species is built for one and only one purpose...human propagation. Their bodies are exclusively the

product of millions of years of evolution devoted to the purpose of providing the race with male successors." I hope this sounds ridiculous to you, Rick, as your original comments did to me; not offensive, just ridiculous.

In your world all women would be child-bearers. Where does that leave those incapable either psychologically or physically of conception?

And, yes, I too agree there is OFTEN an obvious difference physically between the male and female sexes. I do not dispute *some* women may be physically weaker than *some* men but what does that have to do with IQ and creativity?

And, please, what kind of marriages exist of a man needing a female... "only to the extent of raising his children (training a successor) and looking after his home." ...Do you deny companionship? Are you saying men (or just you) are not capable of enjoying a woman's company with or without physical contact, that they just use her abilities or time for keeping a home?

Perhaps you should find a house near the -----so you can propagate the race and then get a male roommate since I know many men are better cooks and tidier housekeepers than some

canada as turncoat

A Short Blast

Your country is an immoral, hypocritical, turncoat.

Canada, through a NATO agreement, is supplying arms to Portugal. The Portuguese army is taking these arms to Angola and using them to murder the Angolese.

Pretty sickening, eh? Bet you thought your country was above all that kind of thing, you know, "just society" and "peacekeeping role" and all the other guff.

Let me tell you a story. There was a great man (I don't use that expression often or indiscriminately) who came from Canada. He was a United Church missionary, a medical missionary who went to Angola. He helped the natives as a doctor, that was his mission, but he also gave them the Message. He told them "All men are brothers." The Angolese believed him: as they believed the many others like him. They thought the people in Canada cared, wanted to help. Nowadays these same Angolese wonder about all that when they dig the bullets out of their fallen sons and daughters and read "Made in Canada" on the little brass casings scattered around.

Quite a story isn't it? I don't think you'd want to make it into a movie though. People would say, "What kind of country could be so two-faced?" I agree, there seems to be some kind of incongruity here.

Don't take all this from me. After all it's probably all just a big lie, a hoax. If you're curious about what your representative (look up the derivation of that one--think about it) are doing for you, give them a call or write them a letter. You might ask Mitch Sharp something like "What is Canada's policy towards colonialism?" or "Why do we support a dictatorship's crusade to assert itself somewhere where it has no right to be?" You could ask Trudeau "What kind of a "just society" do the Angolese have?" or "Is that really what you think Canadians are like?" Throw a few questions at your favorite politician, maybe even at an opposition member or two (they love to bring up embarrassing points during the question period). Please don't just sit on your ass! Do something. They're DYING over there!!

Don Procter
Arts I

women. Then you would not have to deceive some woman you (God help her) plan to marry who may think you love her.

For my ideas on the real, vital issues of Women's Lib, phone 432-2248.

Cheryl Welsh
HE II (Faculty not for trained homemakers!!)

Profs... examples?

"You do not teach profs" is so blatantly absurd that it is probably best left ignored in the annals of the Gateway. However, as a student in a sociological-psychological jargon bullshit department I feel I should show some of the bullshit in Bart Hall's arguments.

Firstly, of the prof. It is not sort of obvious to me that a prof

should be a source of information and an example to his students. An example of what? Should he wear 'proper' clothes, and 'proper' length hair and represent all that is 'proper and acceptable' in society and be an example in this way? Or should he be an example of perseverance and forbearance in a field in which he somehow managed to cop a Ph.D. And, if we wanted a great storage tank and transmitter of information for profs, then we're wasting one hell of a lot of money as machines can do that job (very quickly and efficiently too).

Secondly, of the students. How many do you know who are self-motivated, rah-rah!, let's get on with this learning, types of people? Many students are here because they have no choice. They have been brought up in the beautiful middle class and the only way they are going to stay that way is by learning a trade or getting a job and the only way they are going to do that is by getting a stamp of

certification from the university and the only way they are going to do that is stashing up a list of approved courses. Now that's motivation. What a student needs is a prof who understands these circumstances and who gives a damned good course so that the student will want to learn.

Mr. Hall is partly justified in his criticism of the education faculty, but only of its present structure. As it now stands, the Ed. faculty does not offer any courses specifically designed for university level teaching. It may never be able to offer a prof a course on how to give an organized and coherent lecture; but it may be able to make other suggestions. For example: the use of computers, use of audio-visual media, other instructional techniques that can substitute for the lecture. They might give a course on grading and evaluation (or did you know we're not on the stanine system?) They might offer courses in the psychology of the college student. They could make a great contribution to the improvement of education around here.

The students have come here to receive 'higher' education - they have the right to good teachers. We don't need a bunch of researchers who 'teach to keep a roof over their heads'.

The education faculty must assume some responsibility to justify its name.

Ellen Curtis, Ed. Psych.

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