

Schools and Colleges



The Royal Military College of Canada

THERE are few national institutions of more value and interest to the country than the Royal Military College of Canada. Notwithstanding this its object and the work it is accomplishing are not sufficiently understood by the general public.

The College is a Government institution, designed primarily for the purpose of giving instruction in all branches of military science to cadets and officers of the Canadian Militia. In fact, it corresponds to Woolwich and Sandhurst.

The Commandant and military instructors are all officers on the active list of the Imperial army, lent for the purpose, and there is in addition a complete staff of professors for the civil subjects which form such an important part of the College course. Medical attendance is also provided.

Whilst the College is organized on a strictly military basis the cadets receive a practical and scientific training in subjects essential to a sound modern education.

The course includes a thorough grounding in Mathematics, Civil Engineering, Surveying, Physics, Chemistry, French and English.

The strict discipline maintained at the College is one of the most valuable features of the course, and, in addition, the constant practice of gymnastics, drills and outdoor exercises of all kinds, ensures health and excellent physical condition.

Commissions in all branches of the Imperial service and Canadian Permanent Force are offered annually.

The diploma of graduation, is considered by the authorities conducting the examination for Dominion Land Surveyor to be equivalent to a university degree, and by the Regulations of the Law Society of Ontario, it obtains the same exemptions as a B.A. degree.

The length of the course is three years, in three terms of 9½ months each.

The total cost of the course, including board, uniform, instructional material, and all extras, is about \$800.

The annual competitive examination for admission to the College, takes place in May of each year, at the headquarters of the several military districts.

For full particulars regarding this examination and for any other information, application should be made to the Secretary of the Militia Council, Ottawa, Ont.; or to the Commandant, Royal Military College, Kingston, Ont. H.Q. 94-5. 9-09.

Royal Victoria College

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Laurie Pridham, soothed and encouraged by Fenella's gentle pleading, dragged his weary, aching body along the avenue of Spinney Chase.

CHAPTER VII.

"The Mystery of the Seven."

SARAH MAULEVERER, known amongst her intimate friends as "Sallie," cycled away towards Chevening Rise, with mixed feelings chasing each other in her mind.

In spite of having inherited the name and looks of the famous "Sal" who had shone with meteoric brilliance in society, two hundred years before, and whose outrageous escapades had been condoned because of her amazing beauty and cleverness, this modern Sallie had neither wit nor wisdom—merely a shallow worldliness and egotism that made her regard everything from one point of view—the necessity of being rich.

She would have married a coal-heaver if he had suddenly inherited or grubbed out a fortune.

Laurence Pridham fitted into her scheme of affairs to a nicety. Nothing in him jarred on her, for he was one of these aristocrats whom Nature makes now and again, for her own amusement, out of common clay. Possibly he was a 'hark-back' to one of his mother's ancestors, for they had been yeomen who had married gentry more than once. In any case, public school and Sandhurst training had found Laurence a gentleman in looks and ways and instinct, before they taught him the creed that "manners maketh man."

There is a subtle inner meaning in this maxim that includes Chivalry, and that insists not so much on the patenting of good manners—for these should be unobtrusive, as on the absence of bad ones; the knowledge, as instinctive as original sin, in those born of high estate, inherited from gentleness, of what to do and how to do it.

"Young Pridham is a very decent fellow," Lord Brismain had once remarked; and Tubby had recognized Laurence as a kindred friend from the first.

So that the way seemed one of plain-sailing to the altar that should transform Sallie into the Hon. Mrs. Laurence Pridham, and incidentally into a woman who could at last afford to hold her own in her own set.

Laurie's lack of enthusiasm in wooing had been accepted by Sallie as an extra concession to the code of modern tuition. "Thou shalt not appear to care about anyone or anything; good form must be observed."

But here was a sunk fence that she had not foreseen.

Studiedly quiet as Fenella's manner had been, there was underlying tragedy and mystery in the vibration of her voice, the tense gravity of her features, the unspeakable suffering in her eyes.

When Sallie reached home, she went straight to the "den" dedicated to Tubby as a smoking-room, on which she had a lien, as mistress of the house.

For Lady Brismain had long since collapsed under the burden of family pride, dogged by the ghost of insolvency laid upon her by her husband, and had betaken herself instead to the sheltered fragrant stillness and peace of pines and flowering shrubs in Brookwood Cemetery. And Sallie reigned in her stead.

Tubby, his fair, blameless youthful face, and long, well-shaped lazy limbs, both expressive of inaction, was lounging in an arm-chair, smoking a pipe and staring into space. Sallie abruptly threw herself into the opposite arm-chair.

Tubby, removing his eyes reluctantly from the landscape, met and asked a question of hers.

"Have you been out?" she demanded.

He was slow in answering, "Yes—why?"

"Seen anything of the Pridhams?"

"No. Why?"

"Because there is something wrong with Laurie. I don't know what."

"Oh?"

Tubby removed his pipe, shook out

Department of Education ONTARIO

Agriculture in Schools

GENERAL INFORMATION

The Department of Education for the Province of Ontario, co-operating with the Department of Agriculture, provides for instruction in Elementary Agriculture and Horticulture in the rural and village schools to the end that the needs of country life may be more adequately met in the education provided for country children.

The Department of Education also encourages instruction in Agriculture and Horticulture in the Continuation Schools, High Schools, and Collegiate Institutes of the Province, and especially in those centres where a considerable proportion of the pupils come from rural homes.

A copy of Circular 13 was sent to every rural school, to be retained in the school for the teacher's use. If additional copies are desired for circulation among the patrons of the school apply to the DEPARTMENT OF EDUCATION, TORONTO, or the DIRECTOR OF ELEMENTARY AGRICULTURAL EDUCATION, ONTARIO AGRICULTURAL COLLEGE, GUELPH.

A list of the publications issued by the Department of Education dealing with the teaching of Agriculture will be found on the last page of the Circular.

A copy of Circular 13 (1) was sent to every Urban School, including High Schools and Collegiate Institutes.

These Circulars contain the regulations.

Progress of Agricultural Teaching in Ontario.

Year.	Number of Schools.	Grants to Trustees.	Grants to Teachers
1903	4	\$ 450.00	
1904	8	450.00	
1905		140.00	
1906	8	290.00	
1907	2	40.00	
1908	14	680.00	\$ 150.00
1909	16	560.00	150.00
1910	17	750.00	510.00
1911	33	1330.00	990.00
1912	101	1893.03	2203.00
1913	159	2867.57	3131.00
1914	279		