

## PREFACE

THESE texts have been prepared specially for use by young students in the matriculation classes of high schools. Conciseness and point have been the aim of the compiler, only such information being given as the practical teacher would deem it wise to bring to the attention of his pupil. The book does not pretend at all to be exhaustive. The question has been, "What can the pupil learn?"

In the text of Caesar all long quantities have been marked in Book IV. This guidance, together with what the pupil ought to have learned from his Introductory Grammar, should be enough to enable him to "walk alone" fairly well during the rest of his studies. He should know that a vowel is short before final *t*, long (according to the precision of the Roman method) before *nf* and *ns*; that final *o* and *i* are nearly always long. He should know the ordinary long vowels of grammatical inflection, such as in *vocābat*, *urbēs*, etc. He should know the vowels of such words as *amicus*, *lēgātus*, *dēspērō*, *rēx*, *rēgis*, *rēgō*, *rēgis*, *dūx*, *dūcis*, *dūcō*, *dūcis*. The idea of marking all long quantities is a good one—for beginners, also for many teachers who have not in their youth made an accurate study of quantity. But surely the beginner should soon be allowed to feel that he has learned something and to experience the delicious sensation of *knowing*. Help he certainly should have, as he goes on, in things unknown. But let us give his memory a chance.