

(4) Are they used at the same time but at different periods of the day?.....

(5) Is there any method of grouping for Reading in your Grade?.....

ex:—Very good reading A
Good reading B
Poor reading C

(6) If grouping is used, what material or work is given to the groups not employed in oral reading at the time?.....

(7) Does the work vary in difficulty for the various groups?.....

(8) What attention do you give to spelling?.....

(9) Remarks.....

6. SUPPLEMENTARY READING.

(1) Do you have a class-room library?.....

(2) If so, when and how is it used?.....

(3) Which books do you find most suitable?.....

(4) Do you keep a record of individual readers' choice?.....

(5) How do you test the silent reading of those books?.....

(6) Do you have poetry selections in the library?.....

(7) Remarks.....

7. KINDERGARTEN.

(1) Are Reading, Number Work and Print introduced through the "Play-way" in the Kindergarten or Baby-room?.....

(2) Is "Print" used in the Junior Grades?.....

(3) Is "Print" used in Grade 1 as an aid to Reading?.....

If so, when is Script Writing introduced?.....

(4) Which Reading Book is used as a class reader in Grade 1?.....

(5) Remarks.....

8. SPECIAL.

(1) What experimental work in language teaching are you doing?.....
(Kindly attach an outline of your methods and results.)

(2) Kindly suggest further topics and questions in language teaching which are not included in this initial questionnaire.....

Any information as to the "Approach to Language" in your Province, not covered by the Questionnaire, will be of value to others.