

QUESTIONS ON "SNOW-BOUND."—GRADES IX AND X.

1. Give a brief sketch of the life of Whittier.
2. Whittier making slippers reminds us of Shakespeare —; of Dickens —; of Goldsmith —; of Johnson and Garrick —; of Thoreau —, etc. Name two or more poets who never experienced poverty.
3. Which state in the United States is called the Quaker State? Name one famous Quaker. Tell some important facts about the manners, customs, beliefs and speech of the Quakers.
4. Explain: "not in easy circumstances," "temperance journal," "abolition cause."
5. Who were Howard, Wilberforce and Clarkson? Why would Whittier rather "have their memory than the undying fame of a Byron?" Quote Wolfe's words.
6. Name several of Whittier's religious poems; also his poems on country life. Collect all the poems of Whittier in the various school readers and put them in one class or the other.
7. Who may be called the father of American poetry? Why? Name other American poets.
8. How long was Whittier writing "Snow-Bound?" Gray writing his "Elegy?" Scott writing his "Bride of Lammermoor?" and Johnson getting his Dictionary ready for publication?
9. Explain: herd's grass, portent, stanchion rows, querulous challenge. Name other cocks besides Whittier's. In what modern play does a cock figure?
10. What were some of the signs of the coming storm? How long did the storm last? When did it begin? Name other famous storms in literature.
11. Read lines 43, 44, 45, 46 and illustrate by drawings.
12. Explain hoary meteor. How many kinds of meteors are there? Give examples of each kind.
13. "The old familiar sights of ours
Took marvellous shapes;"
Name some of them.
14. Find and explain: "Pisa's leaning miracle," "Aladdin's wondrous cave," "his lamp's supernal powers." What are buskins? What kind of a man is a prompt, decisive man? Who was this sort of man?
15. Name the prisoned brutes within the barn and tell how they greeted the boys. Quote

a companion picture to this from Goldsmith's "Deserted Village."

16. Why windless wind? What have other poets said about the wind?

17. What are knolls? Are there any near your home? Show by drawings the meaning of crane, pendent, trammels, andirons.

18. "Under the tree
When fire outdoors burns merrily,
The witches are making tea."

Why are these lines in italics? Why have they quotation marks around them? Explain the lines. In which of Shakespeare's plays do witches play an important part? How many are there in the play? How would you dress to represent a witch at a carnival? If you were told to put two or more witches in a picture, what would you have them doing? Why? What town in the United States once had a great deal to say about and to do with witches? Give the masculine form of witch.

19. Quote lines from "Snow-Bound" which tell how to build a fire in an old-fashioned fireplace.

20. Describe the country round Whittier's home, judging only from what you read in the poem.

21. What Canadian city is noted for its beautiful ravines?

22. Describe the group round the fireplace that winter evening: People, animals, etc. What refreshments were provided for the evening?

23. Explain silhouette and couchant tiger. Other positions of the tiger allowed in heraldry? What colors were used in heraldry? Which of Scott's novels has quite a little to say about this sort of thing?

24. Read lines 159 and 160 and comment.

25. How many of the group were left when Whittier wrote this poem? How old was Whittier when he wrote "Snow-Bound?" What does he say about his age in the poem?

26. Why conscious floor?

27. Learn lines 200-205. Why? Collect other lines worth learning.

28. How did the Whittier family while away the time during a stormy winter evening? How do you? Account for the difference.

29. From what poem in their School Readers did the Whittier family recite? Quote. From what poem in your old School Readers would you quote if asked to entertain the family? Quote six or eight familiar lines.