

◆ DE * NOBIS * NOBILIBUS. ◆

A DUN : OR "WHOO-DE-DOODLE DOODLE DOO."

DEAREST student, ere we part
 Ere thou skippest from our heart,
 Ere thou lightest out from here,
 To partake of summer cheer,
 Please to pay us what is due !
Whoop-de-doodle, doodle-doo !

By those oaths which we have sworn,
 By the sermons we have jawn,
 By co-education's boom
 Saved by us from early tomb,
 Please to help us pay our dues.
Whoop-de-doodle, doodle-doo !

By that greenback in thy grasp,
 Hear our last hysteric gasp !
 By the JOURNALS we have sent,
 Please to help us pay our rent !
 'Tis not much we ask of you,
Whoop-de-doodle, doodle-doo !

Dearest student, we are done,
 We have shot our little gun ;
 Pay up, pay up, dying wreck,
 Ere we break thy gentle neck ;
 Hast thou heard our last bazoo ?
Whoop-de-doodle, doodle-doo !

We copy the above, with a few alterations to suit our case, from the *Acta Columbiana*, in the hope that such an earnest appeal may touch a tender chord in the hearts of some of our delinquent student subscribers.

SCENE—Chemistry class-room. On the counter a water-bath steaming.

Twice th' electric bell hath rung.
 Sadly all have said "adsum."

PROF.—Gentlemen, 'tis time, 'tis time.
 Round about the caldron go,
 In, the stinking acids throw,
 Hydrocyanic and Butyric,
 Valerianic, Oleic, Stearic ;
 Gases too, Acetylene,
 Hydric Sulphide and Ethylene.

CLASS—Double, double, toil and trouble,
 Fire burn and caldron bubble.

PROF.—Portions of the infernal lake
 In the caldron boil and bake.
 Sulphur, Brimstone, Pitch and Tar,
 Coprolites and Cinnabar,
 Methaue, Nitro-Glycerene,
 Tartar Emetic, Anthracene.
 Threatening harm and endless trouble
 Like a hell-broth boil and bubble.

CLASS—Double, double, toil and trouble,
 Fire burn and caldron bubble.

PROF.—Now some formulas I'll mix.
 $K_4Fe(CN)_6$,
 KOH and H_2O ,
 All into the caldron go.
 $C_3H_5(OH)_3$,
 KBr and CaI_2 ,
 $C_6H_5NO_2$,
 Gruel thick I'll make for you.
 $Zn + 2HCl$,
 How they mix, now, who can tell ?

CLASS—Double, double, toil and trouble,
 Fire burn and caldron bubble.

PROF.—Filtered through your muddled brains
 Nothing clear, observe, remains.

CLASS—Double, double, toil and trouble,
 Fire burn and caldron bubble.

THE CONSTITUTION OF THE ENGLISH CLASS ROOM.

(1.) The opening exercises shall be conducted in the distinctly formal and solemn style characterizing this and similar institutions everywhere, and the students shall utter the responses in a clear, forcible and expressive tone of voice.

(2.) The ladies shall occupy the front seats and shall be expected to use no artificial means to attract the attention of the amorous swains in the rear. If any male student takes a seat in their circle and persists in retaining it in the face of such publicity he shall be regarded by the rest of the class as having special and private reasons for doing so.

(3.) Any student failing to have the trade-mark—"a very good essay"—stamped on his production may, on further application, and by giving valid reasons for opinions expressed or style adopted, have all adverse criticisms withdrawn.

(4.) Students are not prohibited from expressing their appreciation of the lectures delivered or the passages selected for "critical reading," but at the words "silence, gentlemen!" all ink-bottles, pieces of chalk and chewed paper shall immediately become stationary ; the students "fetching mad bounds and bellowing loud" shall resume their seats, and the lectures shall continue until the plans for another insurrection have been freely discussed and adopted.

(5.) Any student asking "to repeat" shall not on any consideration be accommodated more than seven times.

(6.) If any student wishes to retire during the lecture hour he may act quite in conformity with the constitution, and at the same time "realize himself" by resorting to the clever little expedient of pressing a handkerchief to his nose, holding his head at a certain angle and making for the door with rapid strides.