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The Educational Journal.

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A JOURNAL DEVOTED TO LITERATURE, SCIENCE, ART, AND THE
ADVANCEMENT OF THE TEACHING PROFESSION IN CANADA.

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Editorial Notes.

THAT was a good suggestion made by Dr. Potts in his address at the closing of the Toronto Normal school, that there should be an educational test for trustees as well as for teachers. Nor was it an extravagant requirement which he thought should be made that a man, in order to be qualified to act as trustee, should be able to read and write.

THE month of August being, according to custom, holiday time in the EDUCATIONAL JOURNAL office, no issue of the paper will be made during that month. The next number will be dated September 1st, and will appear promptly on that date. Subscribers will kindly make a note of this fact. It sometimes happens that many fail to do so and consequently besiege the office with inquiries for the missing numbers which they suppose to have gone astray.

THE *Christian Advocate*, of New York, apologizes to its readers for having inadvertently permitted an advertisement of the self-styled "Correspondence University," of Chicago, to get into its columns. We presume our readers will need no warning against the circulars of this bogus concern. It is described pithily, and no doubt correctly, by Dr. McLeod, of New Brunswick, as "a diploma mill, out of which the managers expect to make money because the fools are not all dead."

AS arrangements are not quite complete, the publication of full particulars of the improvements about to be made in the EDUCATIONAL JOURNAL is deferred until next issue, that is the first number after the holidays. "Excelsior," is the motto of the paper. It is the ambition and purpose of all concerned not to spare effort or expense in the endeavor to make the JOURNAL more and more worthy of the approbation and patronage so liberally bestowed. Look out for the number for September 1st. That will be a good time for new subscribers to commence.

EVERY teacher in city and country will approve the noble work in which the promoters of "The Toronto Childrens' Fresh Air Fund," are engaged. To provide for the poor children who swelter in the close rooms and narrow lanes of the city, the blessing of a week or two of country air and food, or even a day's excursion to park or island, is one of the simplest and best forms which philanthropic effort has taken in our day. The promoters of the fund are in especial need of young ladies who will visit the homes of the

poor and take charge of small excursion parties. No doubt many such volunteers may be found among the lady teachers in the city, excellently qualified for so pleasing and philanthropic a task.

WE give as our special paper this week the racy and thoughtful address delivered by Mr. Manning before the East Huron Association. This address has already been published in some of the newspapers, but that makes it none the less desirable that it should have a place in the columns of the JOURNAL, where all our subscribers may read and consider it. We do not suppose that all will agree with every opinion advanced. Possibly some keen-eyed critics may find or fancy themselves able to detect discrepancies in the argument. But none the less will the paper prove suggestive and stimulating, and those are qualities which are often more desirable and profitable in such a paper, than perfect logic or strict orthodoxy according to established standards.

THE two new books issued by the publishers of the JOURNAL are fast becoming favorites with the teachers. They are *Practical Problems* (700 in *Arithmetic*, and *One Hundred Lessons* (400 exercises) in *English Composition*. These are distinctively teachers' books, designed to assist by furnishing properly graded exercises in their respective subjects. Why a teacher should spend his time and waste his energies in devising problems and exercises in these subjects, when he can have books giving him all he requires for so small a figure, it would be difficult to explain. A teacher's time and efforts are too valuable for such waste. Send 25 cents to *Grip Printing & Publishing Co.*, 26 Front street west, Toronto, and get a copy of either of these books. Or, to be well furnished for exercises in these subjects, order them both.

MR. J. L. HUGHES, Inspector of Public Schools for the City of Toronto, having been nominated as a candidate for the Ontario Legislature, to oppose the Minister of Education in West Middlesex at the next election, we may expect educational affairs to have a prominent place in local politics during the coming campaign. Mr. Hughes has been for years past one of the most active and hostile of the numerous critics of the Education Department. Now, however, that he has accepted nomination, with it is not unreasonable to suppose, a germinant ambition to take the headship of the Department at some future day, he will speak, no doubt, under a deeper sense of responsibility. Whether he and the party with which he is associated are prepared to commit themselves boldly to the theory that the Education Department should be non-political remains to be seen.