

signed by a clergyman or member of the religious persuasion with which the applicant is connected, must be made at the Department of Education, on the 15th day of September of each year. No application shall be received, if made after the 16th September, but if the 15th September falls on Sunday, applications will be received on the 16th and 17th.

VI. Candidates must pass the prescribed entrance examination, sign a declaration of their intention to devote themselves to the profession of school-teaching, and state that their object in coming to the Normal School is to qualify themselves better for the important duties of that profession.

VII. There shall be examinations in the different subjects of Study at stated intervals during the Session, and any student failing at these examinations, may be placed in a lower section or division.

VIII. Immediately before the close of the Session, there shall be a special examination of those students who have failed at previous examinations, or have lost through illness or otherwise, any particular examination.

IX. The Principal may, after consultation with his Colleagues, remove from the roll the name of any student who shows by general demeanour, by lack of scholarship, or by his record in the Model School, that he has no aptitude for the profession of a teacher.

X. Upon these conditions, candidates shall be admitted to the advantages of the Institution without any charge, either for tuition or the use of the Library.*

XI. The Teachers-in-training must lodge and board in the city, in such houses and under regulations approved of by the Council of Public Instruction.†

XII. It is expected that the students will by their demeanour in the class-rooms and in the waiting-rooms, as well as elsewhere, shew that they are alive to the important work that lies before them.

PRACTICE IN MODEL SCHOOL.

The classes, detailed for practice in the Model School, visit the school and teach for a definite period under the direct supervision of the Divisional Teachers, who are the critics of work done. The leader is responsible for the distribution among the members of the class of the lessons that have been assigned by the teachers of the respective divisions of the Model School. Each sub-division of the class is assigned to a particular division, and thus each section and each division passes through the hands of the teacher-in-training. From time to time a general criticism is made by the Principal before the whole school, and a special criticism with the individual students. These criticisms are quite distinct from those referred to above which are made at the time or immediately after the recitation.

I.—ENTRANCE EXAMINATION FOR SECOND DIVISION.

SUBJECTS.	The applicant must—
SPELLING	Spell correctly. The written examination papers will be read with special regard to spelling.
WRITING	Write legibly and neatly.
ETYMOLOGY	Know the <i>Prefixes and Affixes</i> , and the more important Greek and Latin <i>Root Words</i> .
GRAMMAR	Know the elements and be able to parse with application of Rules any prose sentence. Be able to analyse any ordinary prose passage from the Readers. Applicants for <i>Senior Section</i> will be expected to analyse Poetry and discuss Grammatical Constructions.
COMPOSITION	Write an ordinary business letter, or Composition on some simple subject assigned.
GEOGRAPHY	Know the definitions, the outlines of the physical geography of AMERICA and EUROPE; the outlines of political geography generally—that of CANADA, of AMERICA, and of EUROPE more particularly.
HISTORY	Know the outlines of <i>Ancient and Modern</i> , and the introductory part of History of CANADA.
ARITHMETIC	Be acquainted with Notation, Numeration, Simple and Compound rules, G. C. M., L. C. M., Fractions and Proportion. Applicants for <i>Senior Section</i> will be examined to the end of Stocks.

* The books which they may be required to use in the school are supplied at a reduced rate.

† The cost of board ranges from \$2 to \$3 dollars per week.

MENSURATION (*Senior Section*)—Be familiar with the mensuration of the Square, Rectangle and Triangle.

ALGEBRA Be acquainted with the Simple Rules.
The examination for the *Senior Section* will also include *Factoring, Simple Equations H. C. M. and L. C. M.*

NATURAL PHILOSOPHY (For *Senior Section*)—The Parallelogram of Forces; the Triangle of Forces; Resolution of Forces; Principle of Moments and Centre of Gravity.

EUCLID (For *Senior Section*)—Book I.

II.—COURSE OF STUDY IN JUNIOR SECTION OF SECOND DIVISION.

SUBJECTS.

READING	In Fifth Book.
SPELLING	Oral and to dictation.
WRITING	Under supervision of Writing-master.
ETYMOLOGY	General.
GRAMMAR	Book work and analysis of some Standard poetical work.
COMPOSITION	Writing official and business letters and general composition.
GEOGRAPHY	Mathematical and Political.
ARITHMETIC	To Stocks inclusive, together with Mental Arithmetic.
MENSURATION	Square, rectangle, triangle and circle.
ALGEBRA	To Simple Equations inclusive.
NATURAL PHILOSOPHY	The properties of matter. Elements of Statics.
PHYSIOLOGY	Bones, Muscles, Digestions, Circulation and Respiration.
EUCLID	Book I., with Deductions. Book II.
EDUCATION	Attendance at lectures, with practice in Model School.
DRAWING	Elementary and from objects.
MUSIC	Practice in Vocal Music.
SCHOOL-LAW	With reference to Public School Teachers.
BOOK-KEEPING	By double entry.
CHEMISTRY	1. NON-METALLIC BODIES, viz: Oxygen, Hydrogen, Nitrogen, Carbon, Carbonic Acid, Water, Atmosphere, Chlorine, Sulphur, Phosphorus, Silicon. 2. COMBINING PROPORTIONS, &c. 3. COMBUSTION, &c.
BOTANY	Elementary. Gray's "How Plants Grow," Part I.

III.—COURSE OF STUDY IN SENIOR SECTION OF SECOND DIVISION.

SUBJECTS.

READING	In Fifth Book.
SPELLING	As in Junior Section.
WRITING	Under supervision of Writing-master.
ETYMOLOGY	General.
GRAMMAR	Advanced with special reference to Analysis.
COMPOSITION	On any prescribed subject.
GEOGRAPHY	Political and Physical.
ARITHMETIC	From Interest to end of text-book, with practice in Mental Arithmetic.
MENSURATION	Of surfaces, cubes, parallelopipeds and spheres.
ALGEBRA	From Simple Equations to Surds inclusive.
NATURAL PHILOSOPHY	Statics (reviewed) Hydrostatics and Pneumatics.
PHYSIOLOGY	Nervous System, Sensory Organs.
EUCLID	Book II., with problems on Book I. and II. Book III.
EDUCATION	Attendance at lectures, with practice in Model School.
DRAWING	Advanced including construction of maps.
MUSIC	Practice in vocal, with instruction in theory.
SCHOOL-LAW	With reference to Public School Trustees.
BOOK-KEEPING	By double entry.
CHEMISTRY	Junior Section subjects reviewed and extended. The more important metals.
CHEMICAL PHYSICS	Heat—Sources, Effects. Liquefaction, Latent Heat, &c.
NATURAL HISTORY	General view of Animal kingdom. Mammalia.
BOTANY	Same as in Junior Section.