can answer any of them. Those that are not answerd at once may be left for the children to think of, or to ask their friends about; and at last, those that the children do not answer, the teacher may, if she can. But, if the teacher is often obliged to say that she cannot answer these questions, it will not harm the children to let them know that there are stores of knowledge which their teacher has not yet learned, or which human wisdom has not yet found out.

One of the pleasantest mental excitements that I have ever seen or tried with boys or girls from twelve to fifteen years old, is in the form of biography by question and answer, One of the children thinks of a character in history. with whom all are probably somewhat familiar, and the others are, in turn, allowed to ask questions, which he must, so far as he can, truthfully answer. "Is it a man or woman?" "A man." "Of modern orancient times? " " Modern." "Of America or some other country?" "America." "Is he living?" "No." "Has he been long dead?" "Not very long." "Was he a General?" "No." "A Statesman?" "No." Writer?" "Yes." "Did he write poetry?" "No." "Did he write about science?" "Yes." "Was he a professor of something?" "Yes." Here the hands begin to come up, and some one asks, "Was it Agassiz?" "Yes."

The exercise may be among Rible characters. "Is it a man or a woman?" "A woman." "Does the Old or New Testament tell about her?" "The Old." "Was she a Queen?" "No."

"A Prophetess?" "No." "Did she live before or after King David's time?" "After." Here comes a pause for a moment. At last some one says, "did she live while Solomon was alive?" "Yes." "Was it the mother of the living baby that was brought before the King?" "Yes."

A similar exercise can be used as a geography lesson. Some one says: "I have thought of a City of Canada." "Is it in the Eastern or Western part?" "In the Eastern." "Is it a port?" "Yes." "Has it very much commerce?" "Not very much." "Is it noted for its history?" "Yes." "Is it a noted battle field?" "Yes." "Is it an old city?" "Yes." "Three Rivers?" "No, I told you it is a city, and Three Rivers is not a city." "Is it Quebec?" "Yes." I have known children to be so much interested by this that they would beg often to be allowed to play at "that game of question and answer."

Those to whom this number of the School Magazine is sent, will confer a favor by showing it to their friends, and as far as possible securing their co-operation in extending its circulation.

Any suggestions or assistance calculated to increase itsusefulness, will be thankfully received.

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