

they meet with now in their fourth and fifth readers; and when I brought out the author chart they immediately noticed new authors I had added since they left, and wanted to know their names. Now, I am sure they must get more good from their readers from having learned something about authors, and from having matured a desire to be better able to understand them, than if this preparation had not entered into their lives. And that same little Frank is in my room again this year, in fourth grade, and now in proud possession of "Longfellow's Poems," which his mother bought for him. Frank is as enthusiastic over Carleton now as he once was over Jesse James, and the other day he made quite a bright little speech when the subject of our talk was George Washington. When Frank found that Washington died in 1799, he said, "Oh, if he had only lived five years more, he could have seen Whittier, because he was born in 1804."

One more story, a "true one," as the children say, about Frank, who, by the way, is one of the brightest and most mischievous boys a teacher was ever blessed with. He ran up to me the other morning, saying, "Derrick and I went to Eaton & Lyon's to buy our drawing books last night, and we stayed a long time and read the names of the authors on the books."

SCHOOL EXHIBITS.

It is said that the exhibition work prepared by the pupils attending the Protestant schools of Quebec has mysteriously disappeared. The committee appointed by the Teachers' Association have therefore had to fall back upon those prepared within the past year for an exhibit at the Teachers' Convention.

The following suggestions, which were made lately by a Committee on Exhibits, may be of some guidance to the teachers' committee of this province. The plan for collecting and preparing is as follows:—

First: Let the exhibits be confined to the following subjects:

1. Kindergarten work,—paper folding, sewing, clay modelling.
2. Language work, first eight grades.
3. Geography, grades three, four, five, six. Map of North America; third grade, mere outline; fourth grade, outline with rivers and ten cities; fifth and sixth grades, a product map, with cities and rivers before mentioned, any written work deemed desirable by the teacher.

Second: All written work is to be on paper of uniform size, 8½ x 11 inches, written with pen and ink upon but one side.