

Kiating Dr. Wallace Crawford labored. In Jungshien Dr. Cox worked. In Jen-show Dr. Allan was on duty. Drs. Wilson, Ferguson and Barter were busy in other parts. Much of the collectors' time has been taken up in the building of new hospitals. From their letters to the *Missionary Bulletin* much valuable information will be found concerning their work.

If the work of Christian education is successful, the result will be the bringing under the influence of Christ and into His church hundreds of the brightest minds of the coming generation. The Chinese will see also the importance of religious moral training.

In speaking of the work of our mission in education we follow the grading of schools as made by the Chinese Board of Education, and adopted by the Christian Educational Union. The Primary Schools are divided into Junior and Senior grades. Most of our day schools are of Junior Primary grade. The ideal is to have a school in every village. Will you help us reach it? There are four Senior Primary Schools, viz, Chengtu, Kiating, Jungshien and Chungking. Point out these places on the map, placing a red star at each. These are boarding schools for boys. Between the primary and college grades we have the Middle School. Reference might be made to Normal training and Theological training. From the little Bible classes some of the most promising men are sent to the Annual Bible School held in one centre every summer. A very encouraging part of the work is that among the women. To educate the daughters and mothers of China means that Christ will be the head of the family and of the nation. The work at Kiating, Luchow, Tszeluzing, Jungshien and Chengtu has been full of encouragement.

Send at once to Dr. F. C. Stephenson for literature, without which you cannot prepare your topic for the Juniors. No doubt you have already helps on hand.

#### WE HOLD THE KEY.

On the top of Mt. Omei, in West China, stood an old man who had climbed ten thousand feet to worship at the shrine of the Golden Buddha. A missionary asked him what he was seeking.

"Happiness," replied the old man.

"Have you found it?"

"No. I feel and feel, but I cannot find the door."

It is because we know Christ, who is the door to happiness and to life, and to us, as to the disciples of old, has been given the key that unlocks the kingdom of heaven to those who stand without, that the call of awakened China comes with such ringing insistency.

#### FEB. 2.—PARENTS' DAY. Mark 10: 14-16.

Plan to have a large number of the parents present. Send out printed invitations in good time before the meeting. The Juniors may present a varied programme interspersed with music. A chalk talk could be given by the superintendent. Draw a large circle on the blackboard, then inside a smaller circle, in the centre of which place a cross. From the inner circle to the outer draw the lines which will form the Maltese cross. In the four parts of the Maltese cross place the names of the Departments. The small circle will represent the Home; the large circle outside represents the Church. "Look up, lift up," could be written on the cross representing Christ. The Home is the centre of our lives, and the Church comes next to the home when we are Christians. Our Junior League members try to be loving, willing workers in the home and in the

church under the banner of the cross which sanctifies our work. Emphasize the thought that God's House is for families. Mother and father must bring the children to the House of the Lord. There was no church where Jesus sat one day on His way to Jerusalem. If there had been, the disciples would not have tried to send the children away, for the Jewish children were taught to worship. But because Jesus was tired and His disciples wished Him to rest they wanted to send away the mothers with their little ones. Then He showed them that it did not make any difference whether they were in a church building or not; for wherever Jesus is, there is a place of worship, and He always wants the parents and the children. Then He spoke the words which we all know so well, "Suffer the children," etc.

#### FEB. 9.—THE LAW OF SQUARE DEALING. Matt. 7: 1, 2, 12.

"God's followers should think of others." "He who would reach the full stature of a man in Christ plays fair." An interesting talk could be given by one of the builders in your congregation, who might use a model house before the Juniors. Or a carpenter's square, a foot-rule and yardstick might be tacked on the blackboard, and lessons drawn from these by the superintendent. Who does a Chinaman in his own country worship? Who taught him to worship idols? Many years before Christ came, Confucius taught the people of China a rule, which means, "Make a big capital 'C' on the blackboard. Complete the word Confucius. Under this complete the word Christ. Opposite the word 'Confucius' write his rule, 'Whatever ye would not that anyone should do to you, do not to him.' Below this write the Golden Rule, asking the Juniors to give it to you (Matt. 7: 12). Which rule is better? How is the best way to keep the Golden Rule? What is meant by saying, 'That fellow is square'? Some of the boys could give illustrations of "a square deal," in the game of baseball, croquet, or other games. How does the law of square dealing apply to the boy you don't like very well? How does it apply to your teachers?

"Then give to the world the best you have,  
And the best will come back to you.  
Give love, and love to your heart will show  
How—  
Strength in your utmost need;  
Have faith, and a score of hearts will show  
Their faith in your word and deed."

#### \* FEB. 16.—THE EFFECT OF GRATITUDE. Psa. 92: 1, 2; 100: 33, 34.

Let verses of praise or gratitude be repeated. Bible instances of gratitude could be given also. Sing "Count Your Blessings."

#### CHALK TALK FOR THE SUPERINTENDENT.

One of the most important lessons for a child to learn is that of gratitude. We call it a lesson, for such we understand it to be. Some children are naturally inclined to say "thank you" and to feel it. Most children, however, are not so; and it is often a cause of bitter grief to

it into their mouths quick. Little children have to be told a hundred times to say something when people give them things, and really most of the thank yous that we hear are the result of long and patient teaching. If this is so, probably a little more teaching might result in a deepening of the spirit of thankfulness for which the words only stand. Everybody knows how beautiful it is to see gratitude in a child. If boys and girls realized how much pleasure they might give by showing a thankful spirit they would be glad to practice it much more than they do. We wonder whether they know that they lose many good things before they get them because of their ungracious way of accepting favors. This is something you can afford to think about.

If we feel gratitude in our hearts we are sure to say, "Thank you." Sometimes the trouble is that we don't stop to think.—*Epworth Herald*.

#### Social Evening for the Juniors

AN "ANIMAL TWISTS" PARTY.

When you are planning to have a little party of girls and boys at your home, and are trying to think of some new kind of entertainment for them, suppose you arrange for a game of "animal twists."

Make some cat-shaped cards, and write or print on them the following curious combinations of letters, each combination, when rightly written, forming the name of some animal:

- |                |                 |
|----------------|-----------------|
| 1. Peeeh.      | 9. Grabed.      |
| 2. Dugpog.     | 10. Beterer.    |
| 3. Roast Slab. | 11. Partl.      |
| 4. Leap Then.  | 12. Kacopec.    |
| 5. Firfrage.   | 13. Scomsup.    |
| 6. Torte.      | 14. Unepelig.   |
| 7. Rugaja.     | 15. Ricecolido. |
| 8. Almcoosh.   |                 |

Tie a tiny pencil to each card with a gay-colored ribbon. Each name must be written in its place after the incorrect combination. The names are:

- |               |                |
|---------------|----------------|
| 1. Sheep.     | 9. Badger.     |
| 2. Pug Dog.   | 10. Terrier.   |
| 3. Albatross. | 11. Tapir.     |
| 4. Elephant.  | 12. Peacock.   |
| 5. Giraffe.   | 13. Opossum.   |
| 6. Otter.     | 14. Penguin.   |
| 7. Jaguar.    | 15. Crocodile. |
| 8. Chamois.   |                |

Give ten minutes for the writing, and then read aloud the correct names, giving the contestants time to check off those they have right.—*Christian Evangelist*.

#### For the Junior Leader

MY CREED.

- I would be true, for there are those who trust me;  
I would be pure, for there are those who care;  
I would be strong, for there is much to suffer;  
I would be brave, for there is much to dare;  
I would be friend of all—the foe—the friendless;  
I would be giver and forget the gift;  
I would be humble, for I know my weakness;  
I would look up—and laugh—and love—and lift.

—Howard Arnold Walter.

The children had written compositions on the giraffe. They were reading them aloud to the class. As length the time came for little Willie to read his. It was as follows: "The giraffe is a dumb animal, and can not express itself by any sound, because its neck is so long that its voice gets tired on its way to its mouth."—*Selected*.