

of well-informed mind and trained, disciplined powers, to properly direct the work.

We must depend largely on our denominational institutions to train our leaders.

As in the past, so in the future, about 90 per cent. of our ministers and missionaries will come from institutions under church control, and will receive the necessary training to equip them for their life work in these colleges.

Moreover, we believe that character is above mere culture, and that if any system is to emerge in Christian character, it must include in its content the spirit and ideals of Jesus Christ.

With this viewpoint it is inevitable that the Christian Church should own, control and support Colleges for the development of the requisite leadership and the proper nurture and training of her young life.

WE cannot close this brief consideration of our Educational work without a reference to the noble part played by our students in the fight for democracy and Christian civilization: slackers were practically unknown; they flocked to the standards of the nation in thousands; they went overseas and fought like heroes and gentlemen, and many of them sleep neath the poppies of Flanders and France.

But these splendid youths have not fought and died in vain; they have kept the Divine Fires of Liberty burning brightly on the altars of the nation, and they ever live to usher in the Christ that is to be. Our colleges are being reborn amid the travail of the age that is wringing earth's systems to and fro; the spirits of the dead heroes will people the campus and corridors of our halls of learning and prove the inspiration to a life of high service and sacrifice to the students of future generations.

And surely the Methodist Church will loyally and liberally sustain its Colleges that, in the great testing