

SUGGESTIONS. — (1) Read the story of "Uncle Tom's Cabin" (you will probably find it in your school library). (2) Why is there no slavery now as there was in the time of the story? (3) Are there any colored boys and girls in your school? (4) You have read "Robinson Crusoe"? What is said about his man "Friday" and slavery? (5) Find out all you can about China (Figs. 88 and 95). Could you pick up rice with two wooden knitting-needles? (6) Have you ever tried to paddle an Indian bark canoe? (7) How is it made? (8) Do you know of any Indian village? (9) Where are there still some wild Indians to be found? (Figs. 89, 90 and 91) (10) Do you know any white people who speak other languages than English? (11) Find out what country they come from. (12) Why can you not understand the Chinamen talking together? (13) Why do the black people not speak their own language as well as English? (14) What other language is spoken largely in Canada besides English?

## XII. INDUSTRY AND COMMERCE

REVIEW QUESTIONS. — (1) How do men earn a living? (2) What do storekeepers and merchants do? (3) What is commerce? (4) Of what advantage is commerce to a country? (5) Where were the only stores a little more than a hundred years ago? (6) How is one country dependent on another? (7) Who were the first settlers in Canada? (8) What other European nations had settlements on this continent? (9) Why were forts (Fig. 98) and blockhouses (Fig. 96) necessary? (10) When did Canada become British? (11) Who formed a large part of the early British settlers in Canada? (12) Describe the home of a pioneer settler. (13) How did he secure supplies? (14) How was trade carried on in the early days? (15) How did industries spring up among the early settlers? (16) Why does the growth of a city depend upon its situation? (17) Tell something about a backwoods road. (18) What is a pack train? (19) Why must roads be paved in cities? (20) What is the use of canals? (21) Why are railways valuable? (22) How is foreign commerce carried on? (23) How does Great Britain protect the commerce of the British Empire? (24) Describe what you see in Figure 113.

SUGGESTIONS. — (1) Make a list of the crops grown in your neigh-