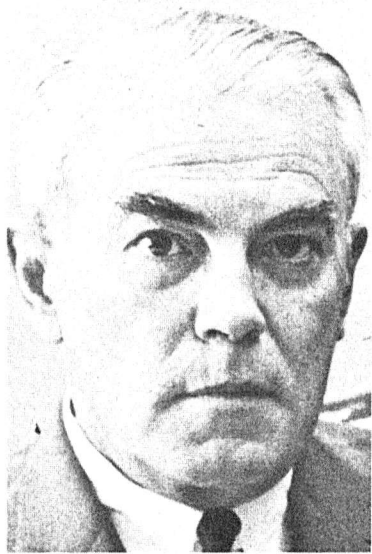


A welcome to the university ... from the president

September has always seemed the most exciting month in the University year as it marks the return to the campus of students from previous sessions, and the appearance for the first time of new students, most of whom have just completed their high school programmes. I am very pleased to be able, through the medium of *The Gateway*, to extend a warm welcome to both groups.

Students who are coming to our campus for the first time, especially those fresh from high school or coming from other countries, will find life here bewildering at first, but your fellow students and members of the faculty have made special efforts this year to help you to find your way around the campus, and to learn of the opportunities available in both academic and extra-curricular programs.

The university community contains many elements — students, teaching staff, administrative officers, and non-academic support staff of many kinds. Each element in this community has its own role and its own objectives, but all are concerned with promoting the university's central aim—that of learning. The student's main concern is



DR. W. H. JOHNS
... university president

to acquire and assimilate the knowledge accumulated by previous scholars and scientists, while

that of the faculty and of the senior graduate students is to interpret and evaluate this knowledge, to pass it on to the undergraduates, and to add to it still further by research.

In speaking of the university community, we must never overlook the importance of society as a whole who have made the university possible. The university does not exist simply for or of itself, but as a vehicle designed to help prepare young men and women to serve the society which provides them with the facilities for higher education. Curiosity is one of the greatest attributes of man, and the process of learning should be a pleasure in itself; I hope you will all find it so. But in the university context it has a social purpose as well and, whatever your area of study may be, I hope you will remember that you are studying to improve your capacity for the service of your fellow men.

The years at university are fruitful and exciting years and they pass all too quickly. We wish you success and pleasure in them through the period of your stay at The University of Alberta.

—Walter H. Johns

... from the students' union

It is certainly a pleasure to welcome you to The University of Alberta for the academic term 1968-69. On behalf of the students' council, I wish to say a special welcome to students who have joined us from other universities and other parts of the world. We look forward to exploring and sharing our experiences and ideas to broaden the scope of understanding within the student body.

The students' union includes all students, and is only as strong as the sum of its parts. We are all responsible for taking initiative to implement new ideas and programs and to discuss issues which are of concern to all members of the student body or any group of students within it.

But we must also develop the tolerance to accept the fact that other people hold different views. There is no one person or one group who has all the answers, and thus we must work together to consider the questions.

Also, as a group, we face major challenges in the area of student government. We must develop a strong and effective student voice within our own student government and within the university.

Within the university we must



MARILYN PILKINGTON
... students' union president

begin to exert stronger influence by gaining student representation to insure that the educational process meets our needs. We now have representation on the three main governing bodies of the university

—the Board of Governors, the General Faculty Council, and the senate—but we must strive to widen and strengthen our influence on faculty councils, departmental committees, and curriculum boards.

If this representation is to be effective, students must be organized in groups on the departmental and classroom level so that they can work together in determining and voicing student concerns.

These challenges cannot be met effectively until we make our student government a more effective and representative vehicle. The strong student voice will not be the students' council's voice alone. The voice must be a composite student voice.

It is important that we achieve a balance between studies and extra-curricular interests which will enable us to do justice to both.

Achieving this balance as individuals and expanding as individuals within the society will make our years at university worth while, and the continual search for knowledge and understanding will become a way of life. In the year ahead, I hope you will find and make use of these opportunities at the U of A. Welcome.

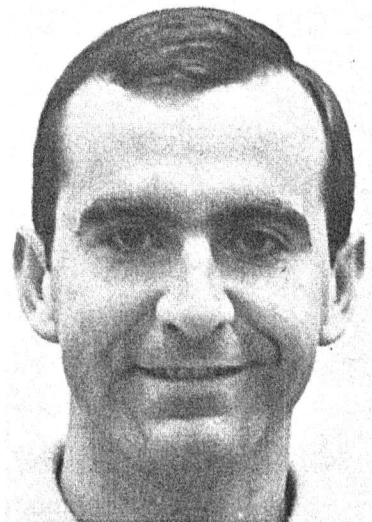
—Marilyn Pilkington

... from the FIW committee

On behalf of the Freshman Introduction Week committee I would like to extend a warm welcome to the freshman class of 1968.

The activities planned will be both fun and informative. The SUB courtyard will be the centre of the activities. Guest speakers, bands and contests will keep things moving from 11:30 a.m. until 1:30 p.m. each day. Informative and thought-provoking films will be shown each afternoon in the SUB theatre. The clubs on campus will have booths set up from 10:00 a.m. - 4:00 p.m. every day in the Art Gallery. The Room at the Top will provide a relaxed atmosphere from 2-4 p.m. and 9-12 p.m. each day with folk music and the U of A jazz band providing the entertainment. Refreshments will also be served.

The Pozo Seco Singers highlight the entertainment for the evenings. There will be one performance on Tuesday night for frosh only and two performances—7 and 9:15 p.m.—for the upperclassmen on Wednes-



WES ALEXANDER
... FIW chairman

day night in the SUB theatre.

Friday and Saturday nights will close out our week in grand style. It is no coincidence that the frosh court is planned for Friday, Sept. 13. The residences are once again handling the arrangements for handing out the punishment to the freshmen who deserve it. It all begins at 7 o'clock at Lister Hall. A good time is always had by everyone so I urge you not to miss it. Following this the U of A Marching Band will lead everyone to the street in front of the Administration Building where the City of Edmonton is sponsoring the Steer'n Stomp, a western-style barbecue and dance. On Saturday night its Sock It To Me Time in the main gym of the Physical Education Building. Music is by the Purple Haze.

I hope you will all enjoy FIW-'68 and hope that the 1968-69 school year will be your most successful one yet.

—Wes Alexander

Alberta loan rate will not increase

Mr. C. G. Merkley, Chairman of the Students' Assistance Board, Alberta Department of Education, has announced the rate of interest on Province of Alberta loans should remain at 3½ per cent simple interest for the current fiscal period, ending March 31, 1969.

Mr. Merkley says a change in the interest rate on provincial student loans must be made by the Alberta legislature and there is no indication of such action at the present time.

Mr. Merkley also pointed out that the increase in interest on Canada Student Loans from 5¼ per cent to 7¼ per cent will not affect students in the province who received loans prior to August 15, 1968. For loans made after that date, the Government of Canada will prescribe each year a maximum rate of interest based on the yield of Canada Savings Bonds with five to ten years to maturity, plus a margin of one per cent to cover

cost of administration.

The Alberta Students Assistance Board in administering financial aid to students determines what type of assistance a student may receive. The Board expects a student to make a reasonable contribution towards his expenses for post-secondary education from summer earnings. It is also expected that the parent will make a contribution towards the student's expenses commensurate with their income and earnings.

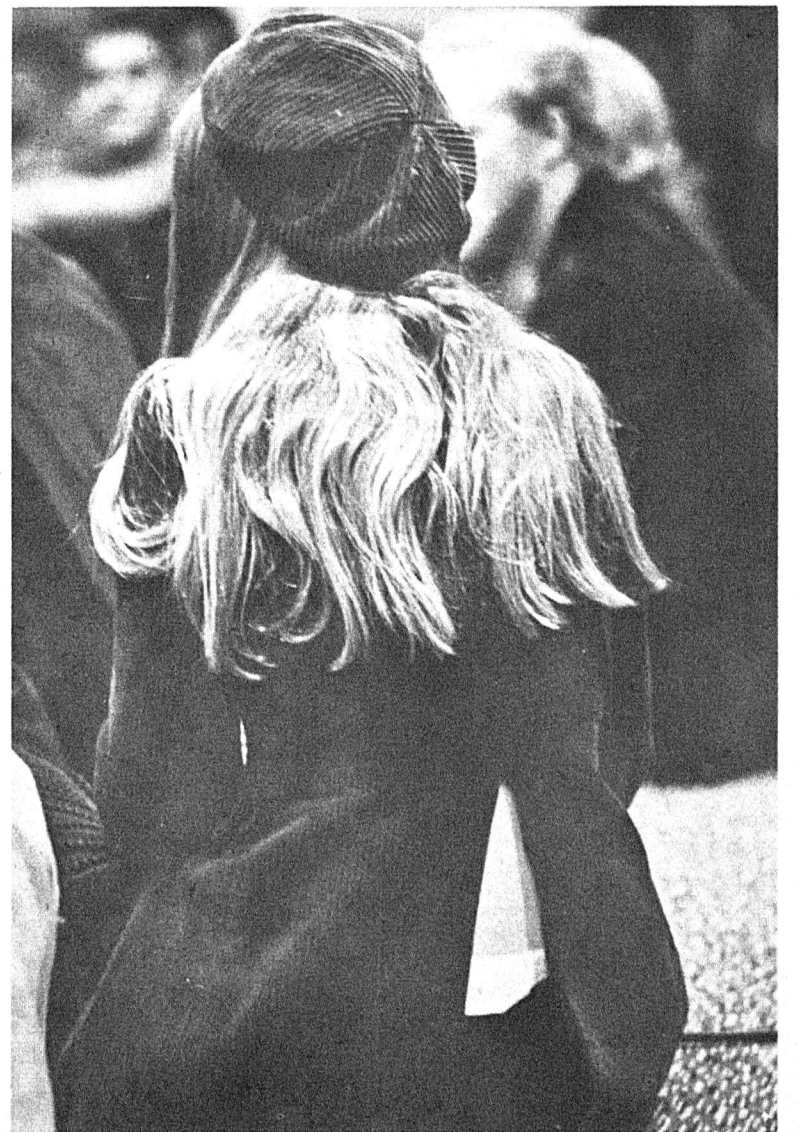
Board to study loan system

The Board has launched a 10-month research program to assess its current system of allocating funds to students continuing full-time studies beyond secondary school level.

Mr. Merkley, and M. C. L. Usher, Deputy Minister of Youth, as representatives of the Students Assistance Board have selected Dr. Donald C. Fair of the Department of Educational Psychology at The University of Alberta to head the research project.

Highlights of the research program include: a study of the widening gap between non-repayable awards and loan assistance; a study of students' summer earnings to determine what actual savings can be accumulated from income; a

concentrated effort to assess what percentage of the parents' income should be contributed to the student's expenses during the period of post-secondary education; consultation with students enrolled at post-secondary educational institutions who are not seeking financial assistance from the Students Assistance Board (research personnel will approach these students to determine their source of income); a study aimed at establishing why certain academically qualified students graduating from high school in Alberta do not attend university or other post-secondary institutions; and a study to ascertain to what extent financial need is a factor contributing to student drop-outs at universities or other post-secondary institutions.



THINGS BLEW WIIDE OPEN

... but WUSC survived anyway