

Suggestions for Leaders of Study Classes.

Assignment 7. How would you sum up the results of the civil and religious strife of 1820-1839?

Assignment 8. For what principles do we as a church stand?

Questions by Class.

Summing up by Leader—Especially emphasizing the work of Egerton Ryerson and the Methodist Church in the struggle for civil and religious freedom.

ASSIGNMENTS ON LESSON VI.

Chapter VIII.

General Assignment—What are the obstacles in the way of church union to-day?

1. How many Methodist bodies were there in Canada in 1866?

2. Give dates of the union between these bodies.

3. Debate—Resolved, that an immediate union among all Protestant bodies in Canada would be in the interests of the Kingdom of God at home and abroad.

Closing prayer by members of class.

LESSON VI.

Chapter VIII.

SUBJECT.—A United Methodism.

AIM.—To show how Methodism became one body, and to understand union movements to-day.

Scripture Reading.

Prayer by Leader.

Review—Contrast Bishop Strachan and Egerton Ryerson in the struggle for civil and religious freedom.

General Assignment—What are the obstacles in the way of church union to-day?

Assignment 2. How many Methodist bodies were there in Canada in 1866?

Assignment 3. Give dates of union between these bodies.

Assignment 4. Debate—Resolved, that an immediate union among all Protestant bodies in Canada would be in the interests of the Kingdom of God at home and abroad.

Questions by Class.

Summing up by Leader—The Methodist bodies in Canada; the arguments against union; the arguments for union; the position to-day.