

directed to certain combinations of letters that occur in dissyllables and elsewhere, and are characterised by peculiar or irregular sounds.

The words given at the head of each lesson are those with which the pupil has not previously become acquainted in his Reading Book. They are intended to be pronounced and explained by the teacher before the lesson is commenced—the pronunciation and meaning being carefully impressed upon the pupil, so that he may be already familiar with each word before he meets with it in the reading lesson.

The teacher is recommended to select materials for spelling exercises from the portions of the book previously read, and to continue the plan, recommended for adoption in the First Book, of conducting the recitation in spelling by giving each pupil a short phrase or sentence, so as to ensure the words being spelled in their proper connections.

EDUCATION OFFICE,
TORONTO, *December*, 1839.

Billy and
Little Bo-
A Ship a-
Kitty and
Harry and
Betty Prin
Little Sus.
Pussy Cat
Walter and
Three Fab
My Little
To Baby
The Silly I
My Little
Little Thin
Rain-Drop
The Lamb,
The Dog and
Little Kit
Good King
Little Robin
Story of Jo
The Lamb's