

directed to certain combinations of letters that occur in dissyllables and elsewhere, and are characterised by peculiar or irregular sounds.

The words given at the head of each lesson are those with which the pupil has not previously become acquainted in his Reading Book. They are intended to be pronounced and explained by the teacher before the lesson is commenced—the pronunciation and meaning being carefully impressed upon the pupil, so that he may be already familiar with each word before he meets with it in the reading lesson.

The teacher is recommended to select materials for spelling exercises from the portions of the book previously read, and to continue the plan, recommended for adoption in the First Book, of conducting the recitation in spelling by giving each pupil a short phrase or sentence, so as to ensure the words being spelled in their proper connections.

EDUCATION OFFICE,  
TORONTO, *December*, 1839.

Billy and  
Little Bo-  
A Ship a-  
Kitty and  
Harry and  
Betty Prin  
Little Sus.  
Pussy Cat  
Walter and  
Three Fab  
My Little  
To Baby  
The Silly I  
My Little  
Little Thin  
Rain-Drop  
The Lamb,  
The Dog and  
Little Kit  
Good King  
Little Robin  
Story of Jo  
The Lamb's