

over 1,000 Public Schools and libraries. That alone must of necessity prove its value as an encyclopædia.

A most valuable addition to the work as one suitable for a course of study is a companion volume, containing courses of reading, enhancing very much its value to those desirous of adding to their fund of knowledge upon almost any subject.

The International is splendidly illustrated with colored plates, maps, and engravings, which add immensely to its value. Perhaps the best manner in which to express an opinion of the book is to say, purchase it. It is worth every dollar charged for it, and you will never regret your bargain.

W. A. Y.

*Medical Diagnosis.* The Medical Epitome Series. A Manual for Students and Practitioners. By AUSTIN W. HOLLIS, M.D., Attending Physician to St. Luke's Hospital, New York; Physician-in-Chief to the St. Luke's Hospital Out-Patient Department; Attending Physician to the New York Dispensary. The series edited by VICTOR COX PEDERSEN, A.M., M.D., Instructor in Surgery, and Anesthetist and Instructor in Anesthesia at the New York Polyclinic Medical School and Hospital.

The above "Medical Diagnosis" is not descriptive of methods of examination or explanatory of physical signs. Nor does it deal with details, such as blood analysis, chemical analysis of stomach contents, etc., but simply a collection of symptoms of the various diseases which would be useful as a hand-book for the student, for examination purposes, and helpful to a practitioner in making a differential diagnosis.

The work is concise, complete and accurate in its symptomatology, and evidently prepared with great care.

A. R. G.

*Mental Defectives: Their History, Treatment and Training.* By MARRIX W. BARR, M.D., Chief Physician Pennsylvania Training School for Feeble-minded Children, Elwyn, Pa. Illustrated by fifty-three full-page plates. Philadelphia: P. Blakiston's Son & Co., 1012 Walnut Street. 1904.

This work treats in an admirable way a much-neglected subject. It is an injustice to deal with weak-minded children as if they were all of the same grade. In the case of the idiot there is no well-founded hope of cure, and it is a waste of energy to teach defectives of this grade anything but the most simple facts; while, on the other hand, the training of many who are mentally below par secures an encouraging result in the imbecile, prevents backward children from degenerating into imbecility, and obtains for a considerable proportion of this class a degree of development which makes them useful citizens.